

7.1.A World Languages (Interpretive Mode)

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW recognize familiar words and phrases	7.1.NH.A.1	How are products and practices shared across cultures?	Maps, graphs, and graphic organizers facilitate understanding	Performance Tasks
TSW understand the main idea of the written and spoken language	7.1.NH.A.1	What are similarities and differences between cultures?	Digital tools assist in exchanging basic information	Ongoing observation & questioning during class discussions and hands-on project work
TSW infer the meaning of unfamiliar spoken or written words using a variety of resources	7.1.NH.A.1	How are languages understood?	Culture deepens understanding of where and how people live	Teacher Observation
TSW comprehend a series of oral and written directions, command, and requests	7.1.NH.A.2			Peer review
TSW recognize common gestures associated with the target language	7.1.NH.A.3			
TSW identify people, places, objects and activities in daily life based on oral or written descriptions	7.1.NH.A.4			
TSW demonstrate comprehension of short conversations on familiar topics	7.1.NH.A.5			
TSW demonstrate comprehension of brief written messages on familiar topics	7.1.NH.A.5			
TSW identify the main idea and supporting ideas in readings from age and level appropriate resources	7.1.NH.A.6			
TSW understand and communicate at the sentence level	7.1.NH.A.1-5			

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use words, lists, and simple sentences independently	7.1.NH.A.1-5			
TSW understand supporting details of conversations dealing with everyday life	7.1.NH.A. 1-5			
TSW appreciate that immigration changes both the community of origin and the new community	7.1.NH.A. 1-5			
TSW recognize current and past immigration patterns and the impact immigration has on society	7.1.NH.A. 1-5			
TSW recognize that the study of another language and culture deepens understanding of where and how people live	7.1.NH.A.1-5			
TSW understand that the products and practices of a culture change over time	7.1.NH.A. 1-5			
TSW recognize that change impacts cultural perspective	7.1.NH.A. 1-5			
TSW understand that human and animal migration are often related to the availability of resources and the ability to adapt to the environment	7.1.NH.A. 1-5			
TSW recognize that the amount of leisure time available and how it is spent varies among cultures	7.1.NH.A. 1-5			
TSW appreciate that wellness practices may vary across cultures	7.1.NH.A. 1-5			
TSW understand that technologies provide current information on the target culture’s local, national, and global problems/issues	7.1.NH.A. 1-5			
TSW understand that current trends and issues influence popular culture	7.1.NH.A. 1-5			

7.1.B World Languages (Interpersonal Mode)

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Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use a variety of resources to exchange basic information (word and memorized phrase, sentences) related to self and targeted themes	7.1.NH.B.1	How can a learner best understand what is heard or read when learning a new language?	Previous knowledge helps to better understand cultural differences.	Performance Tasks
TSW give and follow simple oral and written directions, commands, and requests for age and level appropriate cultural activities	7.1.NH.B.2	Why is communication important?	Study of another language & culture deepens understanding of where and how people live and why events occur	Ongoing observation & questioning during class discussions and hands-on project work
TSW imitate appropriate gestures and intonation of the target language (greeting, daily interactions, etc.)	7.1.NH.B.3	In what ways do people communicate?		Peer review
TSW ask and respond to simple questions, make requests, and express preferences using memorized words and phrases	7.1.NH.B.4			Teacher Observation
TSW converse on a variety of familiar topics studied in other content areas	7.1.NH.B.5			
TSW communicate at the sentence level to ask and answer questions related to everyday life	7.1.NH.B.1-5			
TSW communicate at the sentence level to initiate, maintain, and end a conversation	7.1.NH.B.1-5			
TSW communicate at the sentence level to ask for and give permission	7.1.NH.B.1-5			
TSW communicate at the sentence level to express needs	7.1.NH.B.1-5			
TSW communicate at the sentence level to give reasons	7.1.NH.B.1-5			

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW communicate at the sentence level to request, suggest and make arrangements	7.1.NH.B.1-5			
TSW communicate at the sentence level to extend, accept and decline an invitation	7.1.NH.B.1-5			
TSW communicate at the sentence level to express an opinion and preference	7.1.NH.B.1-5			
TSW understand that the study of another language and culture deepens understanding of where and how people live and why events occur	7.1.NH.B.1-5			

7.1.C. World Language (Presentational Mode)

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW recombine basic information at the word and sentence level related to self and targeted themes to create a multimedia presentation to be shared virtually with a target language audience	7.1.NH.C.1	How does a person start, carry on and end a conversation effectively?	A natural conversation involves more than asking / answering questions.	Ongoing observation & questioning during class discussions and hands-on project work
TSW create and present brief messages, poems, rhymes, songs, short plays, or role-plays using familiar vocabulary orally or in writing	7.1.NH.C.2	In what ways can a person make themselves understood?	The organization of ideas helps the audience better understand.	Performance Tasks

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW describe in writing people and things from the home and school environment	7.1.NH.C.3			Teacher Observation
TSW tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing	7.1.NH.C.4			Peer review
TSW tell or write about cultural products associated with the target culture(s), and simulate common cultural practices	7.1.NH.C.5			
TSW understand and communicate at the sentence level to express needs	7.1.NH.C.1-5			
TSW understand and communicate at the sentence level to give reasons	7.1.NH.C.1-5			
TSW understand and communicate at the sentence level to express an opinion and preference	7.1.NH.C.1-5			
TSW understand and communicate at the sentence level to request and suggest	7.1.NH.C.1-5			