

Focus Topic: Interpersonal Mode		Grade Level: Novice- Mid	
Learning Standard	Resources	Benchmark/Assessment	Student Evidence
7.1.NM.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.	<a href="http://www.nclrc.org/TeachingWorldLanguages/chap6-interpersonal.pdf">http://www.nclrc.org/TeachingWorldLanguages/chap6-interpersonal.pdf</a>	Performance task Teacher observation Oral presentation	Introduce self and others.
7.1.NM.B.2 Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.	<a href="https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf">https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf</a>	Performance task Teacher observation Oral presentation	Ask for some personal information such as name, age, and where he/she is from.
7.1.NM.B.3 Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions.	<a href="https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf">https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf</a>	Performance task Teacher observation Oral presentation	Adjust intonation as appropriate for asking a question
7.1.NM.B.4 Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.	<a href="https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf">https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf</a>	Performance task Teacher observation Oral presentation	Respond to memorized questions related to physical characteristics and personality qualities.

7.1.NM.B.5 Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.		Performance task Teacher observation Oral presentation	Can greet and take leave in a culturally acceptable manner.
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<b>Focus Topic: Interpersonal Mode</b>		<b>Grade Level: Novice - High and Intermediate-High</b>	
Learning Standard	Resources	Benchmark/ Assessment	Student Evidence
7.1.NH.B.1 Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.	<a href="http://www.nclrc.org/TeachingWorldLanguages/chap6-interpersonal.pdf">http://www.nclrc.org/TeachingWorldLanguages/chap6-interpersonal.pdf</a>  <a href="https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf">https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf</a>	Performance task Teacher observation Oral presentation	Introduce self and others.
7.1.NH.B.2 Give and follow a series of oral and written directions, commands, and requests for participating in age- and level- appropriate classroom and cultural activities.	<a href="https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf">https://activitytypes.wmwikis.net/file/view/WorldLanguagesLearningATs-Feb2011.pdf</a>	Performance task Teacher observation Oral presentation	Respond to learned questions. .
7.1.NH.B.3 Imitate appropriate gestures, intonation, and common idiomatic expressions of the target		Performance task Teacher observation Oral presentation	Adjust intonation as appropriate for asking a question.

7.1.NH.B.4 Ask and respond to questions, make requests, and express preferences in various social situations.		Performance task Teacher observation Oral presentation	Answer simple questions related to physical characteristics and personality qualities.
7.1.NH.B.5 Converse on a variety of familiar topics and/or topics studied in other content areas.			Initiate, maintain, and end a conversation.

<b>Assessments</b>	Performance task, Teacher observation, Oral presentation
<b>21st Century Skills and Career Integration</b>	Ask and respond to questions related to careers/goals, relate earning power to quality of life across cultures, evaluate the relationship of cultural traditions and historical influences on financial practice.
<b>Technology Integration</b>	Digital tools (word processing documents); online simulations, videos, games, museums; create story using digital cameras and multimedia tools; engage in learning activities with students in other classes, schools or countries using various media formats; apply cybersafety and appropriate use policies; use geographic mapping tools to plan and solve problems.
<b>Interdisciplinary Integration</b>	ELA: Ask and respond to questions SS: map skills Math: counting, number sense
<b>Core Instruction and Supplemental Materials</b>	Core Instructional Textbooks, supplemental internet sources and videos

<b>Modifications and Accommodations</b>	ELL: leveled readers; ELL series workbook; small group instruction Special Education: leveled readers; small group instruction; modified assessments G&T: leveled readers; enrichment activities; small group instruction
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