

Focus Topic: Interpretive Mode	Grade Level: Novice- Mid		
Learning Standard	Resources	Benchmark/ Assessment	Student Evidence
7.1.NM.A.1 Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.	http://wayback.archive-it.org/855/20101103144925/http://nflrc.iastate.edu/ https://wlclassroom.com/category/online-activities/	Performance task	Match pictures and draw pictures based on oral descriptions of physical and/or personality traits Answer simple questions related to pastime activities using digital tools and face-to-face communication.
7.1.NM.A.2 Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.	https://www.edutopia.org/blog/authentic-activities-world-language-classroom-sarah-loyola	Performance Task Teacher Observation	Ask memorized questions related to pastime activities using digital tools and face-to-face communication.
7.1.NM.A.3 Recognize a few common gestures and cultural practices associated with the target culture(s).	world-language-classroom-sarah-loyola	Performance task Teacher observation Formative assessment	Identify culturally specific pastime activities.

7.1.NM.A.4 Identify familiar people, places, and objects based on simple oral and/or written descriptions.		Oral Assessment Teacher observation	Describe self and others using oral or written text.
7.1.NM.A.5 Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.		Performance task Formative assessment Teacher observation	Understand some basic information when someone talks about likes and dislikes related to pastime activities and sports.

Focus Topic: Interpretive Mode		Grade Level: Novice - High and Intermediate-High	
Learning Standard	Resources	Benchmark/ Assessment	Student Evidence
7.1.NH.A.1 Recognize familiar words and phrases, understand the main idea, and infer the meaning of some highly contextualized, unfamiliar spoken or written words in culturally authentic materials using electronic information and other sources related to targeted themes.	http://wayback.archive-it.org/855/20101103144925/http://nflrc.iastate.edu/ https://wlclassroom.com/category/online-activities/ https://www.edutopia.org/blog/authentic-activities-world-language-classroom-sarah-	Performance task	Match pictures and draw pictures based on oral descriptions of physical and/or personality traits Answer simple questions related to pastime activities using digital tools and face-to-face communication.

7.1.NH.A.2 Demonstrate comprehension of a series of oral and written directions, commands, and requests through appropriate physical response.	loyola	Performance task Teacher observation	Ask memorized questions related to pastime activities using digital tools and face-to-face communication.
7.1.NH.A.3 Recognize a few common gestures and cultural practices associated with the target culture.		Performance task Teacher observation Formative assessment	Identify culturally specific pastime activities.
7.1.NH.A.4 Identify people, places, objects, and activities in daily life based on oral or written descriptions.		Oral Assessment Teacher observation	Describe self and others using oral or written text.
7.1.NH.A.5 Demonstrate comprehension of short conversations and brief written messages on familiar topics.		Performance task Formative assessment Teacher observation	Understand some basic information when someone talks about likes and dislikes related to pastime activities and sports.
7.1.NH.A.6 Reserved			
7.1.NH.A.7 Occasionally infer the meaning of a few unfamiliar words in highly contextualized situations.		Teacher observation Performance task	Understand when someone is stating their age and telling where they are from.

7.1.NH.A.8 Identify some unique linguistic elements in English and the target language.		Teacher observation Performance task Summative assessment	Greet and take leave in a culturally acceptable manner.
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Assessments	Performance task, Teacher observation, Oral presentation, Formal Assessments
21st Century Skills and Career Integration	Compare jobs/income in various cultures Research charitable organizations in various cultures
Technology Integration	Digital tools (word processing documents); online simulations, videos, games, museums; create story using digital cameras and multimedia tools; engage in learning activities with students in other classes, schools or countries using various media formats; apply cybersafety and appropriate use policies; use geographic mapping tools to plan and solve problems.
Interdisciplinary Integration	ELA: Ask and respond the questions, research Social Studies: research cultures and countries
Core Instruction and	Core Instructional Textbooks, supplemental internet sources and videos

Supplemental Materials	
Modifications and Accommodations	ELL: leveled readers; ELL series workbook; small group instruction Special Education: leveled readers; small group instruction; modified assessments G&T: leveled readers; enrichment activities; small group instruction