

Warren Hills English Language Arts Writing Task Rubric

Name: _____

Block: _____

		Innovative	Applying	Developing	Beginning	Not Applying
Reading Comprehension and Written Expression	Analysis	Demonstrates full comprehension of ideas stated explicitly and inferentially by providing an accurate analysis; (9-10 points)	Demonstrates comprehension of ideas stated explicitly and/or inferentially by providing a mostly accurate analysis; (8 points)	Demonstrates basic comprehension of ideas stated explicitly and/or inferentially by providing a generally accurate analysis; (7 points)	Demonstrates limited comprehension of ideas stated explicitly and/or inferentially by providing a minimally accurate analysis; (6 points)	Demonstrates no comprehension of ideas by providing an inaccurate or no analysis; (5 and fewer points)
	Focus + Topic	Addresses the prompt and provides effective and comprehensive development of the claim or topic that is consistently appropriate to task, purpose, and audience; (9-10 points)	Addresses the prompt and provides mostly effective development of the claim or topic that is mostly appropriate to task, purpose, and audience; (8 points)	Addresses the prompt and provides some development of the claim or topic that is somewhat appropriate to task, purpose, and audience; (7 points)	Addresses the prompt and provides minimal development of the claim or topic that is limited in its appropriateness to task, purpose, and audience; (6 points)	Is undeveloped and/or inappropriate to task, purpose, and audience; (5 and fewer points)
	Textual Reference	Uses clear reasoning supported by relevant text-based evidence in the development of the claim or topic; (9-10 points)	Uses mostly clear reasoning supported by relevant text-based evidence in the development of the claim or topic; (8 points)	Uses some reasoning and text-based evidence in the development of the claim or topic; (7 points)	Uses limited reasoning and text-based evidence; (6 points)	Includes little to no text-based evidence; (5 and fewer points)
	Organization + Style	Is effectively organized with clear and coherent writing; Establishes and maintains an effective style. (9-10 points)	Is organized with mostly clear and coherent writing; Establishes and maintains a mostly effective style. (8 points)	Demonstrates some organization with somewhat coherent writing; Has a style that is somewhat effective. (7 points)	Demonstrates limited organization and coherence; Has a style that is minimally effective. (6 points)	Lacks organization and coherence; Has an inappropriate style (5 and fewer points)
	Knowledge of Language and Conventions	The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear . (9-10 points)	The student response to the prompt demonstrates full command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors in mechanics, grammar, and usage, but meaning is clear . (8 points)	The student response to the prompt demonstrates some command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage, that occasionally impede understanding , but the meaning is generally clear . (7 points)	The student response to the prompt demonstrates limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in mechanics, grammar, and usage, that often impede understanding . (6 points)	The student response to the prompt does not demonstrate command of the conventions of standard English at the appropriate level of complexity. Frequent and varied errors in mechanics, grammar, and usage impede understanding . (5 and fewer points)

Total Score: ____/50

Performance Level Indicator	Innovative	Applying	Developing	Beginning	Not Applying
Assignment Score Range	45-50 points	40-44 points	35-39 points	30-34 points	29 and fewer points

Commendations and Suggestions for Improvement: