Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.1 RI.K.1	With n	rompting and support, ar	nswer	Orally an	swer questions about ke	v details in	VU		Details, text
WIDA 2		ons about key details in a		the text	that was read aloud by u	•	LFC		Question words Verb phrases
Reading Listening Speaking				map.			LC		Varies by level
		ELP 1	ELP 2				P 4		ELP 5
Language Obje		Answer "Yes/No" questions about the text with single words, phrases, or chunks of language in L1.	Answer "WH "questions al text using sin phrases and s sentences wi general langu related to top content areas	bout the nple simple th Jage pic or	Answer questions in complete sentences with general and some specific language of topic or content area.	Answer que detailed se using speci some conte language a complex st related to t content are	ntences fic and ent-based s well as ructures :he topic or	deta using cont langu relat cont varie	ver questions in iled sentences g specific and ent based uage as well as plex structures ed to the topic or ent areas. Use a ety of sentence ths and types.
Learning Sup	ports	Story Map Pictures/Photographs Gestures Word Wall L1 support	Story Map Pictures/Pho Gestures Word Wall L1 support	tographs	Story Map Pictures/Photographs Word Wall	Story Map			

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	: Language
RL.K.2 WIDA 2	With n	rompting and support, re	tell stories	Potelling	and relating past events	in a	VU		Retell
Reading		ng key details.	eten stones,	selection	by describing people, pl	aces, and	LFC		Past tense
Speaking				things us	sing a story map and prop	DS.	LC		Varies by level
	I	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Retell story in L1 or using single words, simple phrases and/or acting out the parts of the story.	Retell story in and/or using phrases and sentences wi general voca related to the	simple simple th bulary	Retell story using general and some specific vocabulary related to the story. Oral or written language with some phonological, syntactical or semantic errors is expected.	Retell the s sequence u detailed se with specif some techn language re the story. U sentences o lengths.	using ntences fic and nical elated to Jse	sequ com sent conr spec relat Use	Il the story in lence using plex detailed ences. Make nections and use ialized language ed to the story. a variety of ence lengths and s.
Learning Sup	ports	Story Map Manipulatives Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Story Map Manipulative Pictures/Pho Gestures Word Wall Native Langu L1 support	tographs	Story Map Manipulatives Pictures/Photographs Word Wall	Story Map Manipulati			

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RL.K.2 WIDA 2	With n	rompting and support, id	lentify the	Identify	the main topic of the info	ormational	VU		Main Idea
Reading	•	opic an informational tex	•	text by u	sing a story map or diffe		LFC		Subject verb statements
Speaking				graphic c	organizers.		LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Identify and express the main topic of an informational text in L1 and/or using single words, simple phrases in English.	Identify and the main top informationa L1 and/or usi phrases and sentences.	ic of an Il text in ing	Identify and express the main topic of an informational text using general and some specific vocabulary related to the story in simple, related sentences.	Identify an the main to information using detai sentences of lengths wit and some to language ro the story.	opic of an nal text led of varied h specific echnical	the r infor com sente lengt using voca	tify and express nain topic of an mational text in olete, detailed ences of varied ths and types, g specialized bulary related to tory.
Learning Sup	ports	Story Map Manipulatives Total Physical Response Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Story Map Manipulative Pictures/Pho Sentence Fra Word Wall Native Langu L1 support	tographs mes	Story Map Manipulatives Pictures/Photographs Word Wall	Story Map Manipulati	ves		

Standard	St	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.3 WIDA 2 Reading Speaking					and describe the charactory using pictures/photogr p.		VU LFC LC		Character, setting, person, places Nouns Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify and describe the main characters and setting of a story in L1 and/or using single words, simple phrases in English.	Identify and o the main cha and setting o in L1 and/or, simple phrase simple sente English with o vocabulary re the story.	racters f a story using es and nces in general	Identify and describe the main characters and setting of a story using simple sentences with general and some specific vocabulary related to the story.	Identify an the main cl and setting using detai sentences lengths wit and some t vocabulary the story.	haracters g of a story led of varied h specific sechnical	the m and s using detai varie types speci	tify and describe nain characters setting of a story g complete, iled sentences of ed lengths and s, using ialized bulary related to tory.
Learning Sup	ports	Story Map Pictures/Photographs Gestures Word Wall Native Language Text L1 support	Story Map Pictures/Pho Sentence Fra Word Wall Native Langu L1 support	mes	Story Map Pictures/Photographs Word Wall	Story Map			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.5 WIDA 2 Reading	Point t of a bo	o the front, back cover, a ok.	nd title page		The front, back, and title pointing to each part.	page of a	VU		Front, back, cover, title page
Listening							LFC		Comprehension of directions
							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to directions in L1 and/or one word directions; e.g. "front"	Identify the f back, and titl a book by po the appropria after listening directions in and/or direct given in phra "front of boo	e page of inting to ate part g to L1 tions ses; e.g.	Identify the front, back, and title page of a book by pointing to the appropriate part after listening to the directions given in complete sentences; e.g. "Show me the front of the book"	Identify the back, and t a book by p the approp after listen directions g complete s e.g. "Show front of the	itle page of pointing to priate part ing to the given in entences; me the	back a boo the a after direc com e.g. f	tify the front, , and title page of ok by pointing to appropriate part f listening to the ctions given in plete sentences; "Show me the t of the book"
Learning Sup	ports	Book Part Poster Native Language Text L1 support	Book Part Po Native Langu L1 support		Book Parts Poster				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	mic Language	
RL.K.10							VU		Specific to text	
RI.K.10 SL.K.2		and respond to questions are and informational tex			questions about the text onding using pictures/ph		LFC		Subject verb	
WIDA 2, 4, 5				gestures	, and graphic organizers.				agreement; declarative and	
Reading									interrogative	
Speaking Listening									sentences	
Listening							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Respond in L1 and/or	Respond by in	n L1	Respond by using	Respond by	y using	Respond by using		
		non-verbally by	and/or using	simple	simple sentences	detailed se	ntences of	com	plete, detailed	
		pointing to stated	phrases and s	simple	with general and	varied leng	ths with	sent	ences of varied	
		pictures/photographs	sentences in	English	some specific	specific and	d some	leng	ths and types,	
		in context or by using	with general		vocabulary related to	technical v	ocabulary	using	g technical	
		single words and	vocabulary re	lated to	the story.	related to t	he story.	voca	bulary related to	
		simple phrases in	the story					the s	story.	
		English.								
Learning Sup	ports	Story Map	Story Map		Story Map	Story Map				
		Pictures/Photographs	Pictures/Phot	tographs	Pictures/Photographs					
		Gestures	Gestures		Word Wall					
		Word Wall	Word Wall							
		Native Language Text	Native Langu	age Text						
		L1 support	L1 support							

Standard	S	tudent Learning Objectiv	e (SLO)		Language Objective		Aca	demio	: Language
RF.K.2.a WIDA 2 Speaking Listening	Recogr	nize and produce two rhy	ming words.	rhyming	ration phonemic awaren words through spoken la tures/photographs.		VU LFC LC		Rhyme, vocabulary with patterns: -op, - it, -ake, -ook Understand directions Varies by level
		ELP 1	ELP	2	ELP 3	EL	.P 4		ELP 5
Language Obje	uage ObjectivesRecognize and produce rhyming words in L1 and/or by repeating nursery rhymes and rhyming produce missing rhyr matReco produce produce rhyming rhyr		Recognize an produce rhyr words in L1 a reciting nurse rhymes; and producing m rhyming wor match pictures/pho	ning and/or by ery issing ds that	Recognize and produce known rhyming words from nursery rhymes.	Recognize produce k rhyming w	nown	proc	ognize and duce unknown ning words.
Learning Sup	ports	Pictures/Photographs of rhyming words Nursery rhymes L1 support	Pictures/Pho of rhyming v Nursery rhyn L1 support	vords	Pictures/Photographs of rhyming words Nursery rhymes	Pictures/P of rhymin	hotographs g words		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.2.b WIDA 2	Count	syllables in spoken one a	nd two	Express r	number of syllables throu	igh snoken	VU		Syllable
Speaking		e words.			by clapping out sounds.		LFC		Understand directions
Listening							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Count one and two syllable words in L1 and/or in a single familiar word by repeating and clapping out sounds in small group.	Count the syl L1 and/or a s phrase by rep and clapping sounds in sm group.	hort peating out	Count one and two syllable words in simple sentences by clapping syllables in small group.	Count one syllable wo short story clapping w small grou	rds in by ords in	sylla exte by cl	nt one and two ble words in nded discourse apping words pendently.
Learning Sup	ports	Pictures/Photographs Triads or Small	Pictures/Pho Triads or Sma		Pictures/Photographs Triads or Small	Triads or Si Groups	mall		
		Groups L1 support	Groups L1 support		Groups				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Academic Language		Language
RF.K.2.b WIDA 2	Draw	write and dictate an opin	ion niece		and express an opinion a person, food and activity		VU		Like, dislike
Speaking	about a	a favorite person, food or	ractivity,	producin	g letter-like forms, conve	entional	LFC		Simple sentences
Listening	letters.	etter-like forms and conv	entional		nd/or picture/photograp p and pictures/photogra	-	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje		Write, draw or dictate an opinion piece in L1 and/or in English with single words, matching pictures/photographs from models, pointing to pictures/photographs or repeating words.	Write, draw o an opinion pi and/or in Eng short phrases matching pictures/pho with phrases	ece in L1 glish with s, tographs	Write, draw or dictate an opinion piece with simple age appropriate sentences with some errors which do not impede comprehension.	Write or dr dictate and piece demo complete a appropriate sentences general and content-ba vocabulary	opinion onstrating ge e with d some sed	piece comp appr sente deta base with illust accu	e an opinion e reflecting olete age opriate ences with key ils and content- d vocabulary a supporting ration that rately represents writing.
Learning Sup	ports	Story Map Pictures/Photographs Word Wall Native Language Text L1 Support Gestures	Story Map Pictures/Pho Word Wall Native Langu L1 Support		Story Map Pictures/Photographs Word Wall	Story Map Pictures/Ph Word Wall			

Standard	St	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Language		
SL.K.1.a, b SL.K.2	Engage	in two strand conversat	ions	Discuss a	i topic in a small group se	etting by	VU		Questions, answers	
WIDA 1 Speaking		ng agreed upon rules for ergarten topic and texts,			in collaborative convers partners and visual/props		LFC		Asking and telling	
Listening		king turns.	4			•			sentences	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5		
Language Obje	ectives	Discuss a topic in L1 and/or answer questions yes/no or either/or questions and repeat simple memorized phrases and sentences in English.	Discuss a top and/or answe questions in s phrases with vocabulary w related to the English.	er short general vords	Answer explicit questions and make a short conversation, using simple sentences with general and some specific language. Produce statements and ask questions with visual and interactive support.	Discuss a to conversation in complete sentences of specific and content-ba language re the topic. P statements questions v	onal format e using d some sed elated to Produce s and ask	exter conv deta using langu the t state	uss a topic in nded ersations in iled sentences g content-based uage related to opic. Produce ements and ask tions with props.	
Learning Sup	ing Supports Manipulatives Manipulatives Native Language Native Langu Discussion Discussion Pictures/Photographs Pictures/Photographs Word Wall Nord Wall Native Language Text L1 support Gestures			age tographs	Manipulatives Native Language Discussion Pictures/Photographs Word Wall	Manipulati Native Lang Discussion Pictures/Ph Word Wall	guage notographs	Man	ipulative	

Standard		Student Learning Objective	e (SLO)		Language Objective		Academic Language		
SL.K.4 WIDA 2 Speaking Listening	things v	nd describe familiar people vith prompting and support nal details.	-	things wit pictures/ Listening things bas	 Describe familiar people, th prompting and support b photographs Identify familiar people, p sed on oral descriptions usi photographs. 	oy identifying olaces and	VU LFC LC	Colors, size, shapes Adjectives, nouns, pronouns Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP	5
Language Obje Speaking				sing short	Describe familiar nouns using simple sentences with general and some specific vocabulary related to the story.	Describe fan using detaile sentences of lengths with and some co based vocab related to th	ed f varied specific ontent- ulary	nouns using complete, detailed sentences of varied lengths and types,	
Listening	Listening pictures/photographs pict of nouns or objects of n based on oral base descriptions in L1 desc and/or using single and words with general and sent vocabulary related to and the nouns/objects in voca		pictures/photographs pic of nouns or objects of based on oral ba descriptions in L1 de and/or using simple sin sentences with general ge and some specific spe vocabulary related to rel		Identify pictures/photographs of nouns or objects based on oral descriptions using simple sentences with general and some specific vocabulary related to the nouns/objects.	Identify pictures/pho of nouns or based on ora descriptions detailed sen varied lengtl specific and content-bas vocabulary r the nouns.	objects al using tences of hs with some ed	Identify pictures/photograp of nouns or objects based on oral descriptions using complete, detailed sentences of varied lengths and types, using content based vocabulary related the nouns.	
Learning Sup	ports	in context. Pictures/Photographs Word Wall L1 support Gestures	Pictures/Photo Word Wall L1 support Sentence Fran		Pictures/Photographs Word Wall	Pictures/Pho Word Wall	otographs	Pictures/Phc	otographs

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	Academic Language		
L.K.1.d WIDA 2 Speaking		estion words (who, what ningful context when spe			question words in meanin using pictures/photograp	-	VU LFC	v N p ir	Vho, what where Iouns, verbs, repositions, nterrogatives	
		ELP 1	ELP	2	ELP 3	EL	LC		aries by level	
Language Obje	ectives	Express question words in L1 and/or "who" and "where" questions in meaningful context when speaking in English and/or pointing to pictures/photographs when asked "who" or "where."	Express ques words in L1 a "who" and "v meaningful c when speakin English.	tion ind/or where" in ontext	Express "who", "what", and "where" in meaningful context using simple sentences with general and some specific vocabulary related to the shared activities.	Express "w "what", and in meaning using detai sentences of lengths wit and some of based voca related to t activities.	ho", d "where" ful context led of varied h specific content- bulary	"what" in mean using co detailed varied l types, u	s "who", , and "where" ningful context omplete, d sentences of engths and using content vocabulary to the	
Learning Sup	Word WallWord WallL1 supportL1 supportGesturesPrompts		Pictures/Pho Word Wall L1 support Prompts Cloze senten		Pictures/Photographs Word Wall Prompts	Pictures/Ph Prompts	notographs	Picture	s/Photographs	

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	lemic Language	
L.K.5.c WIDA 1-5 Reading Speaking Listening	connec	uidance and support, ide tions between words an ngs (note places at schoo I)	d their varied	Identify words with guidance and support by relating real life objects to their varied meanings.			VU LFC LC		Multiple meaning words connected to text Simple sentences Varies by level	
-	1	ELP 1	ELP 2	2	ELP 3	ELP 4			ELP 5	
Language Obje	bjectives Identify everyday Identify everyday objects with varied objects with meanings in L1 meanings usi		Identify every objects with meanings usi and/or using in English.	varied ng L1	Identify everyday objects with varied meanings using simple sentences with general and some specific vocabulary.	Identify ever objects wit meanings u detailed se varied leng specific and content-ba vocabulary	h varied using ntences of ths with d some sed	obje mea com sente lengt using	tify everyday cts with varied nings using plete, detailed ences of varied ths and types, g content based bulary.	
Learning Sup	ports	Manipulatives Pictures/Photographs Word Wall L1 support Gestures	Manipulative Pictures/Phot Word Wall L1 support		Manipulatives Pictures/Photographs Word Wall	Manipulati Pictures/Ph	ves		ipulatives	

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
L.K.6 WIDA 1	Use wo	ords and phrases acquire	d through	Express	words and phrases throu	gh	VU		Vocabulary specific to text
Speaking	conver	sations.		conversa with a pa	ation by participating in a artner.	dialogue	LFC		Simple Sentences
									Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Express words and phrases in L1 and/or phrases in L1 in short phrases in L1		Express word phrases in L1 in short phra conversation English.	and/or ses in	Express words and phrases in simple sentences with general and some specific conversational vocabulary.	Express wo phrases in sentences lengths wit and some o based and conversatio vocabulary	detailed of varied h specific content- onal	phra deta varie type base conv	ess words and ses in complete, iled sentences of ed lengths and s, using content d and ersational bulary.
Learning Sup	ports	Partner Work Word Wall L1 Support Gestures	Partner Work Word Wall L1 Support Sentence Fra	-	Partner Work Word Wall	Partner Wo	ork	Partr	ner Work

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	: Language
RL.K. 5	Decogr	ize common tunes of to	/+ c	Idoptify	different types of toyts by	conting	VU		Text, story,
WIDA ELDS: 2 Reading Listening		nize common types of tex books, poems).		texts acc	different types of texts b cording to oral description cexts and teacher tone of	ns using	LFC		poem Commands
Listening				rhythm.		voice and	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify different types of texts after listening to oral descriptions in L1 and/or oral descriptions using single words.	Identify diffe types of texts listening to o descriptions and/or oral descriptions short phrases	s after ral in L1 using	Identify different types of texts after listening to simple oral descriptions.	Identify dif types of te listening to description consisting of complete s	xts after o oral os of	type lister	tify different s of texts after ning to detailed descriptions.
Learning Sup	ports	Pictures L1 Text L1 Support	Pictures L1 Text L1 Support		Pictures	Pictures			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	ic Language	
RL.K. 7 RI.K.7	With p	rompting and support, de	escribe	Describe	connections between th	e picture	VU		Connection, text, illustration	
WIDA ELDS: 2	-	tions between the illustr		and text	by describing what the il	lustration	LFC		Nouns,	
Reading	text (w	hat person or character,	place, idea	shows.					pronouns,	
Speaking	in the t	ext the illustration shows	s).						adjectives	
							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Describe connections	Describe con	nections	Describe connections	Describe co	onnections	Desc	ribe connections	
		between the	between the		between the	between th	ne	between the		
		illustration and text in	illustration a	nd text in	illustration and text	illustration	and text	illustration and text		
		L1 and/or single	L1 and/or ph	rase and	using simple	using expan	nded and	using multiple,		
		words.	short senten	ces that	sentences.	some comp	olex	com	olex sentences.	
			represent ide	eas using		sentences.				
			formulaic ser	ntence						
			patterns and	general,						
			content-base	d						
			vocabulary.							
Learning Sup	ports	L1 support	L1 support		Word wall	Sentence F	rames			
		Pictures	Pictures		Word bank					
		Word wall	Word wall		Sentence frames					
		Word bank	Word bank							
		Sentence frames	Sentence fra	mes						
		Props								

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.1a							VU		Track, left, right
WIDA ELDS: 2 Reading	Follow	words in the text from le	eft to right		ral directions of how to to to right with a reading to		LFC		Commands
Listening							LC		Varies by level
	l	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Follow oral directions of how to track words from left to right in L1 and/or using key, single words or phrases.	Follow oral d of how to tra from left to r and/or using	ck words ight in L1	Follow oral directions of how to track words from left to right using simple sentences.	Follow oral of how to t from left to using some sentences.	rack words right	Follow oral direction of how to track word from left to right using multiple, complex sentences.	
Learning Sup	ports	L1 support Teacher support Reading tracker Leveled text	L1 support Teacher supp Reading track Leveled text		Teacher support Reading tracker Leveled text	-	Reading tracker Leveled text		led text

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RF.K.1b WIDA ELDS: 2	Demor	nstrate understanding that	at print	Demonst	trate that print represent	s the	VU		Print, start, words
Reading Listening	repres	ents the spoken language	2.		anguage in response to a using visuals and text.	n oral	LFC		Commands
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5
Language Obje	ectives	Demonstrate that print represents the spoken language in response to an oral question in L1 and/or using single words and gestures.	Demonstrate print represe spoken langu response to a question in L using phrase	ents the lage in an oral 1 and/or	Demonstrate that print represents the spoken language in response to an oral question.	Demonstra print repre spoken lan response to complex or questions.	sents the guage in o multiple,	print spok resp com	onstrate that represents the en language in onse to multiple, plex oral tions.
Learning Sup	ports	Leveled text Visuals L1 text and support Gestures	Leveled text Visuals L1 text and s	upport	Leveled text Visuals	Leveled tex	:t	Leve	led text

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RF.K.1b WIDA ELDS: 2	Demor	nstrate understanding that	at print	Demonst	trate that print represent	s the	VU		Print, start, words
Reading Listening	repres	ents the spoken language	2.		anguage in response to a using visuals and text.	n oral	LFC		Commands
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5
Language Obje	ectives	Demonstrate that print represents the spoken language in response to an oral question in L1 and/or using single words and gestures.	Demonstrate print represe spoken langu response to a question in L using phrase	ents the lage in an oral 1 and/or	Demonstrate that print represents the spoken language in response to an oral question.	Demonstra print repre spoken lan response to complex or questions.	sents the guage in o multiple,	print spok resp com	onstrate that represents the en language in onse to multiple, plex oral tions.
Learning Sup	ports	Leveled text Visuals L1 text and support Gestures	Leveled text Visuals L1 text and s	upport	Leveled text Visuals	Leveled tex	rt	Leve	led text

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.1.c WIDA ELDS: 2	Recogr	nize that words are separa	ated by	Follow o	ral directions to identify	spaces in	VU		Words, frames, sentence
Reading Listening	spaces	in print.		print (wo modeling	ord boundaries) with tead	cher	LFC		Commands
				2.		LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	Р4		ELP 5
Language Obje	ectives	Follow oral directions in L1 and/or single words, to identify spaces in print (word boundaries).	Follow oral d in L1 and/or oral direction identify space print (word boundaries).	simple ns to es in	Follow simple oral directions with repetitive grammatical structures to identify spaces in print (word boundaries).	Follow two directions t spaces in p boundaries	to identify rint (word	Follow multiple, oral to identify spaces in print (word boundaries).	
Learning Sup	ports	Leveled text Teacher Modeling Partner L1 support Gestures	Leveled text Teacher Moc Partner L1 support	leling	Leveled text Teacher Modeling Partner	Leveled tex Partner	kt .	Leve	led text

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language	
RF.K.3.a WIDA ELDS: 2 Reading		e 10 of the 26 primary le consonants.	tter sounds		10 of the 26 primary lett prisonants using picture/let		VU LFC		Letters, sounds, initial Commands	
Listening Speaking							LC			
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5		
Language Obje	ectives	Produce consonant sounds in L1 and/or consonant sounds of key, high-frequency words in English.	Produce cons sounds of key content-base vocabulary w L1 and/or pro consonant so key, commor vocabulary w English.	y, ed vords in oduce ounds of n,	Produce consonant sounds of key, content-based vocabulary words.	Produce co sounds of c based voca words.	ontent-	soun cont	uce consonant ids of precise, ent-based bulary words.	
Learning Sup	ports	L1 support Letter cards Picture cards	L1 support Letter cards Picture cards	,	Letter cards Picture cards	Letter card	S			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic Language
W.K.2 WIDA ELDS: 2 Writing	explan the na	te and write an informat atory text on a chosen to me of the topic, using de g and child's dictation.	pic stating	Illustrate and write an informative/ explanatory text on a chosen topic stating the name of the topic, using developmental spelling and child's dictation by using developmental spelling, word walls, classroom labels, and teacher support.			VU LFC LC	Illustrate, write, topic Nouns, adjectives, articles Varies by level
		ELP 1	ELP	2	ELP 3	EL	P 4	ELP 5
Language Obje	ectives	Draw a picture and write about a chosen topic in L1 using single words that represent ideas using phrase patterns and general, content related vocabulary.	Draw a pictur write about a topic using p and short ser that represer using formula sentence pat and general, based vocabo	a chosen hrase ntences nt ideas aic terns content-	Draw a picture and write about a chosen topic using simple sentence that represent multiple, related ideas using repetitive structures and key, content- based vocabulary.	Draw a pict write about topic using and some of sentences represent of ideas with grammatic structures content-ba vocabulary	t a chosen expanded complex that organized a variety of al and sed	Draw a picture and write about a chosen topic using clear and coherent writing using multiple, complex sentences with a variety of grammatical structures and precise, content- based vocabulary.
Learning Sup	earning Supports Props Props Pictures Pictures Sentence frames Sentence fra Word/picture wall Word/picture L1 text L1 support L1 support				Pictures Sentence frames Word/picture wall	Sentence f	rames	

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
W.K.3 WIDA ELDS: 2 Writing	and en spelling	te and write the beginnir d of an event using devel g and child's dictation, in n to what happened.	lopmental		story including a beginni reaction by using a grapl r.	•	VU LFC		Illustrate, write, beginning, middle, end, reaction Nouns, verbs, pronouns
							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Write the beginning, middle, and end of an event and a reaction in L1 using single words that represent ideas using phrase patterns and general, content related vocabulary.	Write the beg middle, and e event and a r in L1 using pl and short ser that represer using formula sentence pat and general, based vocabu	end of an reaction nrase ntences nt ideas aic terns content-	Write the beginning, middle, and end of an event and a reaction in using simple sentence that represent multiple, related ideas using repetitive structures and key, content- based vocabulary.	Write the b middle, and an event ar reaction us expanded a complex se that repres organized i a variety of grammatica structures a content-ba vocabulary	d event of ind a ing and some ntences ent deas with al and sed	Write the beginning, middle, and end of an event and a reaction using clear and coherent writing using multiple, complex sentences with a variety of grammatical structures and precise, content- based vocabulary.	
Learning Sup	ports	Pictures Sentence frames Graphic Organizer Word/picture wall L1 text L1 support	Pictures Sentence fran Graphic Orga Word/picture L1 text L1 support	inizer	Pictures Sentence frames Graphic Organizer Word/picture wall	Sentence fr Graphic Or			

Standard	St	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.K.1.a,b WIDA ELDS: 2	Fngage	in a five strand conversa	ation asking	Ask and a	answer questions in a		VU		Conversation
Speaking	questic	ons and taking turns discu	-	conversa	tional format using prop	s and	LFC		Questions
Listening	kinder	garten topics and texts.		Pictures.			LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Ask and answer	Ask and answ	ver	Ask and answer	Ask and an	swer	Ask a	and answer
		questions in a	questions in a		questions in a	questions i	n a	-	tions in a
		conversational format	conversation		conversational format	conversatio	onal format	conv	ersational format
		in L1 and/or answer	in L1 and/or		using simple sentence	using expar		using multiple,	
		yes/no or either/or	phrases and		that represent	some comp			plex sentences
		questions and repeat	sentences the		multiple, related	sentences	with a		a variety of
		simple memorized	represent ide		ideas using repetitive	variety of		-	nmatical
		phrases and	formulaic str		structures and key,	grammatica			ctures and
		sentences in English.	and general,		content-based	structures a			ise, content-
			based vocabı	ulary.	vocabulary.	content-ba vocabulary		base	d vocabulary.
Learning Sup	ports	Pictures	Pictures		Pictures	Sentence fr	rames		
		Cue cards	Cue cards		Cue cards				
		Word/picture wall	ture wall Sentence fram		Sentence frames				
		L1 text and support	Word/picture	e wall	Word/picture wall				
		Props	L1 text and s	upport					

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	: Language
SL.K.2 WIDA ELDS: 2 Speaking		n understanding by askin ring questions about key	-		answer questions to conf Inding about key details (VU		Check understanding, details
Listening	presen	ted.		and pictu	ures.		LFC		Confirming questions
							LC		Varies by level
	I.	ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
Language Obje	Language Objectives Ask and answer questions to conf understanding in and/or non-verba		Ask and answ questions to understandir and/or using and short ser	confirm ng in L1 phrases	Ask and answer questions to confirm understanding using simple sentences.	Ask and an questions t understanc expanded a complex se	o confirm ling using and some	ques unde mult	and answer stions to confirm erstanding using siple, complex ences.
Learning Sup	ports	Pictures Cue cards Word/picture wall L1 text and support Props	Pictures Cue cards Sentence fran Word/picture L1 text and so	e wall	Pictures Cue cards Sentence frames Word/picture wall	Sentence fr	rames		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
SL.K.3							VU		Ask, answer,
WIDA ELDS: 2 Speaking		d answer questions in ord clarify concepts.	der to seek		answer questions for clan 10, what, where, and whe	•	150		clarify
Listening	neip or	ciarity concepts.		using wi	io, what, where, and whe		LFC		Interrogatives, nouns, verbs
Listering							LC		Varies by level
									varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5	
Language Obje	ectives	Ask and answer WH-	Ask and answ	ver WH-	Ask and answer WH-	Ask and answer WH-		Ask and answer WH	
		questions in L1 using	•			questions u			tions using clear
		single words.	phrase and s	hort	simple sentence.	expanded a		and	coherent writing.
			sentences.			complex se	entences.		
Learning Sup	ports	Pictures	Pictures		Pictures	Graphic Or	ganizer		
		Graphic Organizer	Graphic Orga	inizer	Graphic Organizer		-		
		Sentence frames	Sentence fra	mes	Sentence frames				
	Word/picture wall Word/pictu			e wall	Word/picture wall				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
SL.K.4 WIDA ELDS: 2	Name	and describe familiar peo	ople, places,	Describe	familiar people, places, a	and things	VU		People, places, things, describe
Speaking Listening	things	or events and provide ad ation when prompted wi	ditional	and prov	vide additional informatic	on, when	LFC		Nouns
Listening			th questions.	prompts		ina	LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Describe familiar people, places, and things and provide additional information, when prompted, in L1 and/or using single words.	Describe fam people, place things and pr additional information, prompted, in and/or using and short ser	es, and ovide when L1 phrases	Describe familiar people, places, and things and provide additional information, when prompted, using simple sentences that represent multiple, related ideas.	Describe fa people, pla things and additional information prompted, expanded a complex se	ces, and provide n, when using and some	peop thing addit infor pron mult	ribe familiar ole, places, and gs and provide tional mation, when npted, using iple, complex ences.
Learning Sup	upports Props Props Props Pictures Pictures Prompts Prompts Word/picture wall Word/pictur L1 support L1 support Leveled text Leveled text			e wall	Props Pictures Prompts Word/picture wall Leveled text	Leveled tex	kt .		

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
SL.K.5 WIDA ELDS: 2		awings to descriptions to	provide		e in order to provide addi		VU		Draw, details, illustrate
Speaking Listening	additio	nal detail.		modeling	descriptions with teache g.	r	LFC		Adjectives, nouns
Writing							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Illustrate in order to provide additional detail to descriptions in L1 and/or using single words.	Illustrate in o provide addit detail to deso in L1 and/or phrases and sentences.	tional criptions using	Illustrate in order to provide additional detail to descriptions that use repetitive structures.	Illustrate ir provide ad detail to de using comp sentences.	ditional escriptions	Illustrate in order to provide additional detail to descriptions using multiple, complex oral sentences.	
Learning Sup	ports	Teacher model Props Pictures Word/picture wall L1 support Leveled text	Teacher mod Props Pictures Word/picture L1 support Leveled text	-	Teacher model Props Pictures Word/picture wall Leveled text	Pictures Word/pictu Leveled tex		Leve	led text

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.K.6 WIDA ELDS: 2 Speaking	•	s thoughts, feelings and i	deas to		thoughts, feelings, and it sing a graphic organizer.	deas to	VU		Thoughts, feelings, interview
							LFC		Adjectives, nouns, interrogatives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Describe thoughts, feelings and ideas in L1 using single words that represent ideas using phrase patterns and general, content related vocabulary.	Describe thou feelings and i L1 using phra short sentend represent ide formulaic ser patterns and content-base vocabulary.	ideas in ises and ces that eas using itence general,	Describe thoughts, feelings and ideas using simple sentence that represent multiple, related ideas using repetitive structures and key, content-based vocabulary.	Describe the feelings and some composed of sentences to represent of ideas with a grammatica structures a content-ba vocabulary	d ideas nded and blex that organized a variety of al and sed	feelin using cohe using com with gram struc preci	ribe thoughts, ngs and ideas g clear and rent writing g multiple, olex sentences a variety of imatical ctures and ise, content- d vocabulary.
Learning Sup	ning Supports Graphic organizer Graphic organizer Graphic organizer Props Props Gestures Pictures Pictures Word/picture wall Word/picture Sentence Frame Sentence Frame L1 support L1 support			e wall	Graphic organizer Pictures Word/picture wall Sentence Frame	Sentence F	rame		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demi	: Language	
L.K.1.b, c, e WIDA ELDS:	-	s ideas in shared languag requently occurring nour			nicate using frequently oc erbs, and prepositions by	-	VU		Express, communicate	
1,2 Speaking	-	nouns (balls, wishes), ver iitions (in).	bs (play) and	participa	ating in shared language a	activities.	LFC		Nouns, verbs, prepositions	
							LC		Varies by level	
		ELP 1	ELP	2	ELP 3	EL	P 4	4 ELP 5		
Language Obje	ectives	Communicate using shared language activities in L1 or use single words.	Communicat shared langu activities in L phrases and sentences.	age 1 or use	Communicate using shared language activities using simple sentences.	Communica shared lang activities by expanded a complex se	guage y using and some	shar activ and lang mult	imunicate using ed language vities using clear coherent uage using tiple, complex ences.	
Learning Sup	ports	L1 Support Pictures TPR Choral Reading Songs/Chants Partner	L1 Support Pictures TPR Choral Readi Songs/Chant Partner	0	Pictures TPR Songs/Chants Partner	TPR Songs/Chai	nts			

Standard	St	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	emic Language	
L.K.5.a							VU		Category, sort	
WIDA ELDS: 2 Reading Listening		mmon objects into categ , with guidance and supp		Follow oral directions to sort objects into categories using teacher modeling and a partner.			LFC		Commands, adjectives of color, size and quantity Varies by level	
							_			
		ELP 1	ELP 2	2	ELP 3	EL	ELP 4		ELP 5	
Language Obje	ectives	Follow oral directions	Follow oral d	irections	Follow simple oral	Follow com	plex, oral	Follo	ow multiple,	
		to classify objects into	to classify objects in		directions which have	directions,	which	com	plex, oral	
		categories of size,	categories of	size,	repetitive	have a vari	ety of	dired	ctions, which	
		color and shape in L1	color and shape in L1		grammatical	grammatical	have a variety of			
		and/or follow simple	and/or follow	simple	structures, to classify	structures,	to classify	gram	nmatical	
		oral directions of	oral phrasal		objects into	objects into)	struc	ctures, to classify	
		single words or	directions wh	nich have	categories of size,	categories	of size,	obje	cts into	
		gestures.	formulaic str	uctures.	color and shape.	color and s		-	gories of size,	
		0					•		r, and shape.	
Learning Sup	ports	Teacher model	Teacher mod	el	Teacher model	Partner				
		L1 support	L1 support	Pictures						
		Pictures	Pictures		Partner					
		Partner	Partner							

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language	
L.K.5.d WIDA ELDS: 2	-	uidance and support, der derstanding of shades of		Describe	the shades of meanings	of verbs	VU		Act out, meaning	
Speaking	among	verbs describing the san (e.g., walk, march, strut,	ne general	(walk, m	arch, strut, prance) using Response activities.		LFC		Verbs	
		out meanings.	prance, by	Fliysical	Response activities.		LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Describe shades of meaning among verbs in L1 and/or state the same general action using single words.	Describe sha meaning amo using L1 and, describe the general actio short phrases	ong verbs /or same n with	Describe shades of meaning among verbs describing the same general action using simple related sentences with repetitive structures.	Describe sh meaning ar using comp sentences.	mong verbs	ng verbs meaning among verb		
Learning Sup	pports L1 L1 Partner Partner Modeling Modeling Pictures Pictures TPR TPR Teacher Support				Partner Modeling Pictures TPR	Pictures				

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RL.K.2							VU		Retell,
WIDA ELDS: 2	With p	rompting and support, re	etell a	Retell a f	amiliar story including ke	ey details in			characters,
Reading	familia	r story including key deta	ils (main	the text	by responding to questio	ns and			setting
Listening	charac	ters and setting).		completi	ng a Graphic Organizer.		LFC		Question
									words, verb
									phrases
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Retell a familiar story by answering "WH-" questions related to the story using single words or in L1.	Retell a famil by answering "questions us simple phrase simple senter in L1	s'WH- sing es and	Retell a familiar story in complete sentences with general and some specific language related to the story.	Retell a fan in detailed using speci some conte language a complex st related to t	sentences fic and ent-based s well as ructures	in de using cont langu com	II a familiar story etailed sentences g specific and ent-based uage as well as plex structures ed to the story.
Learning Sup	ports	Graphic Organizer Pictures/Photographs Sentence Frames Word/picture wall L1 Support	Graphic Orga Pictures/Pho Sentence Fra Word/picture L1 Support	tographs mes	Graphic Organizer Pictures/Photographs Sentence Frames Word/picture wall	Graphic Or	ganizer		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RI.K.2 WIDA ELDS:	With p	rompting and support, st	ate key	Orally sta	ate key details of an infor	mational	VU		Key details, state
2-5 Reading Listening		of an informational text.	•	text with	prompting and support Organizer.		LFC		Question words, verb phrases
Speaking							LC		Varies by level
	•	ELP 1	ELP	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	State key details in L1 and/or answer "Yes/No" questions about the text.	State key det and/or answ questions ab text using sin phrases and/ simple sente	er "WH-" out the nple ′or	State key details in simple, related sentences.	n State key details in St			e key details in plex sentences.
Learning Sup	ports	Graphic Organizer Pictures/Photographs Gestures Word/picture wall L1 Support	Graphic Orga Pictures/Pho Gestures Word/picture L1 Support	tographs	Graphic Organizer Pictures/Photographs Word/picture wall	Graphic Or	ganizer		

				Language Objective		Academi		Language
vith pr	ompting and support, id	entify the	Orally ide	entify the major events ir	n a story by	VU		Beginning, middle, end
najor e	events in a story.		-			LFC		Nouns, adjectives, verb phrases
					LC		Varies by level	
	ELP 1	ELP 2	2	ELP 3	ELF	P 4		ELP 5
tives	Orally identify the beginning, middle, and end of a story using single words or L1.	beginning, mi and end of a using phrases	iddle, story and	Orally identify the B/M/E of a story using simple sentences that represent multiple, related ideas using repetitive structures and key, content- based vocabulary.	B/M/E of a using expan some comp sentences t represent c ideas with a grammatica structures a content-bas	story nded and blex that organized a variety of al and sed	B/M/ using comp with gram struc preci	y identify the E of a story multiple, lex sentences a variety of matical tures and se, content- d vocabulary.
orts	Pictures/Photographs							
	Graphic Organizer	Graphic Orga		Graphic Organizer		50111201		
tiv	ves	ts Pictures/Photographs Word/picture wall	ELP 1 ELP 2 ves Orally identify the beginning, middle, and end of a story using single words or L1. Orally identify beginning, m and end of a using phrases short sentend L1. ts Pictures/Photographs Word/picture wall Graphic Organizer Pictures/Photographs Word/picture	ELP 1 ELP 2 ves Orally identify the beginning, middle, and end of a story using single words or L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. ts Pictures/Photographs Word/picture wall Graphic Organizer Pictures/Photographs Word/picture wall Graphic Organizer	ELP 1ELP 2ELP 3vesOrally identify the beginning, middle, and end of a story using single words or L1.Orally identify the beginning, middle, and end of a story using single words or L1.Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1.Orally identify the B/M/E of a story using simple sentences that represent multiple, related ideas using repetitive structures and key, content- based vocabulary.tsPictures/Photographs Word/picture wall Graphic OrganizerPictures/Photographs Graphic OrganizerPictures/Photographs Word/picture wall Graphic Organizer	ELP 1ELP 2ELP 3ELIvesOrally identify the beginning, middle, and end of a story using single words or L1.Orally identify the beginning, middle, and end of a story using single words or L1.Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1.Orally identify the B/M/E of a story using simple sentences that represent multiple, repetitive structures and key, content- based vocabulary.Orally identify the B/M/E of a using expansion sentences that represent multiple, repetitive structures and key, content- based vocabulary.Orally identify the B/M/E of a using expansion sentences that represent multiple, repetitive structures and key, content- based vocabulary.Orally identify the B/M/E of a using expansion sentences that represent multiple, repetitive structures and key, content- based vocabulary.Orally identify the B/M/E of a using expansion sentences that represent multiple, repetitive structures and key, content- based vocabulary.Orally identify the B/M/E of a using expansion sentences that represent content-base vocabulary.tsPictures/Photographs Word/picture wall Graphic OrganizerPictures/Photographs Word/picture wall Graphic OrganizerWord/picture wall Graphic Organizer	using pictures and a graphic organizer. ELP 1 ELP 2 ELP 3 ELP 4 ves Orally identify the beginning, middle, and end of a story using single words or L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the B/M/E of a story using simple sentences that represent multiple, related ideas using repetitive structures and key, content- based vocabulary. Orally identify the B/M/E of a story using expanded and some complex sentences that represent multiple, repetitive structures and key, content- based vocabulary. Sentences that represent organized ideas with a variety of grammatical structures and content-based vocabulary. ts Pictures/Photographs Word/picture wall Graphic Organizer Pictures/Photographs Word/picture wall Graphic Organizer Word/picture wall Graphic Organizer	using pictures and a graphic organizer. ELP 1 ELP 2 ELP 3 ELP 4 ves Orally identify the beginning, middle, and end of a story using single words or L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the beginning, middle, and end of a story using phrases and short sentences or in L1. Orally identify the present multiple, represent multiple, represent organized ideas using represent organized ideas using repetitive structures and key, content-based vocabulary. Sentences that voite vocabulary. Sentences and vocabulary. ts Pictures/Photographs Word/picture wall Graphic Organizer Pictures/Photographs Vord/picture wall Graphic Organizer Pictures/Photographs Vord/picture wall Graphic Organizer Word/picture wall Graphic Organizer Word/picture wall Graphic Organizer

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic l	Language
RL.K.6 RI.L.6	With p	rompting and support, n	ame the	Identify	the author and illustrator	and their	VU		Author, illustrator
WIDA ELDS: 2 Reading Listening	author	and illustrator and defin	e their roles	roles wit anchor c	h prompting and support hart.	t using the	LFC		Nouns, verbs, questions words
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Identify the author and illustrator and their roles in L1 and/or using single words or phrases.	Identify the a and illustrato their roles in and/or using phrases.	or and L1	Identify the author and illustrator and their roles in simple sentences.	Identify the and illustra their roles expanded s	itor and in	and ill	fy the author lustrator and roles in complex nces.
Learning Sup	ports	Anchor Chart L1 Support	Anchor Chart L1 Support	t	Anchor Chart Teacher Support	Anchor Ch	art		
		Teacher Support Prompts	Teacher Supp Prompts	oort	Prompts				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.6 RI.L.6	With p	rompting and support, d	escribe the	Describe	the connections betwee	n the	VU		Connection, text, illustration
WIDA ELDS: 2 Reading Listening	connec story/t	ction between the illustra ext (what moment in the the text the illustration o	ition and story or	picture a sentence	nd text using word/pictu e frames.	re wall and	LFC		Nouns, pronouns, adjectives
Speaking							LC		Varies by level
		ELP 1	ELP	2	ELP 3	EL	P 4	ELP 5	
Language Obje	uage ObjectivesDescribe connections between theDescribe connections between theDescribe connections between theillustration and text inillustration and text inillustration and text in		Describe connections between the illustration and text in simple sentences.	Describe co between th illustration using expansion some comp sentences.	ne and text nded and	betw illust using	ribe connections veen the ration and text g multiple, plex sentences.		
Learning Sup	ports	L1 Support Pictures/Photographs Word/picture wall Sentence Frames Props	L1 Support Pictures/Pho Word/picture Sentence Fra	e wall	Word/picture wall Word Bank Sentence Frames	Sentence F	rames		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.10							VU		Answer,
RI.L.10		and respond with purpos			iswer questions for the p	•			purpose,
WIDA ELDS: 2	unders	tanding to literature and		understa	inding of the text that wa	is read by			understanding
Reading		ational text in group read	ling	using a S	tory map.		LFC		Question
Listening	activiti	es.							words, verb
Speaking									phrases
							LC	LC Varies b	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language ObjectivesAnswer questionsAnswerabout the text in L1about the text in L1about and/or answer yes/noand/or		Answer ques about the tex and/or use si phrases.	ct in L1	Answer questions about the text in complete sentences.	Answer qua about the t detailed se	ext in	abou	ver questions It the text in nded sentences.
Learning Sup	ports	Story map Pictures/Photographs Gestures Word/picture wall L1 Support Choice questions	Story map Pictures/Pho Sentence Fra Word/picture L1 Support	mes	Story map Pictures/Photographs Word/picture wall	Story map			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.1.a WIDA ELDS: 2 Reading Listening	Follow bottom	words in print left to righ 1.	nt and top to	from left	ral directions of how to to to right and top to botto Modeling and use of a Re	m with	VU LFC		Track, left, right, top, bottom Commands
Speaking									
					LC		Varies by level		
		ELP 1	ELP 2	ELP 2 ELP 3 ELP 4			P 4 ELP 5		ELP 5
Language Obje	ectives	Follow oral directions of how to track words from left to right and top to bottom in L1 and/or using key, single words or phrases.	Follow oral d of how to tra from left to r top to bottor and/or using	ck words ight and n in L1	Follow oral directions of how to track words from left to right and top to bottom using simple sentences.	Follow oral directions of how to track words from left to right and top to bottom using some complex sentences.		of ho from top t mult	ow oral directions ow to track words a left to right and to bottom using tiple, complex ences.
Learning Sup	ports	L1 Support Teacher Support Reading Tracker Leveled text	L1 Support Teacher Supp Reading Trac Leveled text		u				led text

Standard	S	tudent Learning Objecti	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.2.1							VU		Rhyme
WIDA ELDS: 2 Reading	Produc	ce three simple rhyming v	words.	producin	trate phonemic awarenes g rhyming words using		LFC		Nouns
Listening Speaking				pictures/ word fan	<pre>/photographs and anchor nilies.</pre>	charts of	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Demonstrate phonemic awareness by independently producing rhyming words in L1 and/or by repeating nursery rhymes, rhyming picture cards; and/or produce missing words from rhymes that match pictures/ photographs.	Demonstrate phonemic aw by independe producing rhy words in L1 an and producing rhyming word match pictures/phot	areness ently /ming nd/or by g missing ds that	Demonstrate phonemic awareness by identifying rhyming words in nursery rhymes.	Demonstra phonemic by produci words fron patterns.	awareness ng rhyming	phor by in	onstrate nemic awareness idependently lucing rhyming ds.
Learning Sup	ports	Graphic Organizer Pictures/Photographs Word/picture wall L1 Support Anchor chart of word families	Graphic Organizer Pictures/Photographs Word/picture wall L1 Support Anchor chart of word families		Graphic Organizer Pictures/Photographs Word/picture wall Anchor chart of word families	Graphic Or Word/picto Anchor cha families	ure wall		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demio	: Language
RF.K.1.b, c WIDA ELDS: 2	0	nize that print represents ge and words are represe	•		ral directions to identify ies and the beginning pa		VU		Words, frame, sentences
Reading Listening	specific by space	sequences of letters, an	d separated	sentence	e with Teacher Modeling.		LFC		Command
	by spar						LC		Varies by level
		ELP 1	ELP 2				P 4		ELP 5
Language Obje	ectives	Follow oral directions in L1 and/or oral directions with single words, modeling and gestures to identify word boundaries.	Follow multip directions in and/or simpl directions to word bounda	L1 e oral identify	Follow simple oral directions to identify word boundaries.	Follow two directions t word boun	to identify	Follow multiple, oral directions to identify word boundaries.	
Learning Sup	ports	L1 Support Teacher Modeling Partner work Leveled text Gestures	L1 Support Teacher Mod Partner work Leveled text	•	Teacher Modeling Partner work Leveled text	Partner wo Leveled tex		Leve	led text

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	: Language
RF.K.2.b WIDA ELDS: 2		pronounce, blend, and s	-		umber of syllables throug	•	VU LFC		Syllable, count, clap
Reading Listening Speaking	syllable	es in single-syllable spoke	en words.	words. language by clapping out sounds following Teacher Modeling.					Nouns Varies by level
		ELP 1					P 4		ELP 5
Language Obje	nguage Objectives Syllable words in L1 and/or in a single familiar word by repeating and clapping out sounds.		L1 and/or a short phrase by repeating		Count one and two syllable words in simple sentences by clapping syllables.	Count one syllable wo short story clapping w	ords in by	sylla exte by cl	nt one and two ble words in nded discourse apping words pendently.
Learning Sup	ports	Pictures/Photographs Small group/ triads L1 Support Teacher Modeling	-						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
RF.K.2.c WIDA ELDS: 2	Blend a	and segment onsets and	rimes of	Orally se	gment and blend onsets	and rime in	VU		Syllable
Reading Listening Speaking		syllable spoken words.		single-sy	llable words using pictur ymbol chart.		LFC		Commands, simple present tense
1 0								LC Varies by le	
		ELP 1	ELP 2	2	ELP 3	ELP 4			ELP 5
Language Obje	ObjectivesOrally segmentOrally segmentOrally prodsounds in a singlesounds in a singlesounds in a singlesounds in a singlesyllable familiar word.syllable grade-levelsyllable cor		Orally produce sounds in a single syllable content- based familiar word.	Orally proc sounds in s syllable con based fami and some r words.	ingle ntent- liar words	ngle sounds in single tent- syllable nonsens ar words words and unfai			
Learning Sup	ports	Picture/word cards Sound-symbol chart Letter Tiles Teacher Modeling L1 Support	Picture/word Sound-symbo Letter Tiles L1 Support		Picture/word cards Sound-symbol chart Letter Tiles	Picture/wo Sound-sym Letter Tiles	bol chart	Lette	er Tiles

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language
RF.K.3.a WIDA ELDS: 2	Demor	nstrate basic knowledge o	of letter-	Produce	consonant sounds using		VU		Letters, sound, initial, final
Reading		correspondence by prod	•	picture/I	Letter Tiles.		LFC		Commands
Listening Speaking	the 26 consor	primary letter sounds of ants.	the				LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Produce consonant sounds in L1 and/or produce consonant sounds of key, high- frequency words in English.	/orsounds in L1 and/orsounds using key,sourdsantproduce consonantcontent-basedbasegh-sounds of common,vocabulary words.words		Produce co sounds usin based voca words.	ng content-	sour cont	luce consonant nds using precise, ent-based bulary words.	
Learning Sup	ports	L1 Support Letter Tiles	L1 Support Letter Tiles		Letter Tiles Picture cards	Letter Tiles	i		
		Picture cards	Picture cards						

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language	
RF.K.3.c WIDA ELDS: 2	Read h	igh-frequency sight word	ls (e.g. all	Read and	d identify grade-level higl) -	VU		Sight words	
Reading	no).	ight nequency sight wore	is (c.g., uii,	frequenc	cy words in and out of co ng and reading them in a	ntext by	LFC		Subject verb agreement	
				context		LC		Varies by level		
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5		
Language Obje	ectives	Identify and repeat high frequency words by highlighting them in leveled text.	Identify and o read aloud hi frequency wo searching in I text.	igh ords by	Identify and orally read aloud high frequency words in leveled text.	Identify an read aloud frequency and out of reading the leveled tex	high words in context by em in	high-i in and by ide	ify and read frequency words d out of context entifying and ng them in grade text.	
Learning Sup	ports	Word wall Highlight Pictures/Photographs L1 Support Leveled text	Word wall Pictures/Pho L1 Support Leveled text	tographs	Word wall Pictures/Photographs Leveled text	Word wall				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	Idemic I	anguage
W.K.1 WIDA ELDS: 2 Writing Speaking	topic (s	and write an opinion piec self- chosen or teacher di nion on the topic.	•	including developr	d write/dictate an opinio g the topic name by using mental spelling, Word/pio m labels, and/or Teacher	cture wall,	VU LFC LC		Opinion, topic, write, illustrate Nouns, adjectives, articles Varies by level
		ELP 1	ELP 2	ELP 3	ELI	P 4	4 ELP 5		
Language Obje	ectives	Draw a picture and write/dictate an opinion about a chosen topic in L1 and/or use content- related, single words in phrase or memorized patterns that represent key ideas.	Draw a pictur write/dictate opinion abou chosen topic and/or using content-base vocabulary ir and short ser with formula sentence pat that represer ideas.	e an it a in L1 general, ed phrases ntences ic terns	Draw a picture and write/dictate an opinion about a chosen topic using key, content-based vocabulary in simple sentences using repetitive structures that represent multiple, related ideas.	Draw a pict write/dicta opinion abo chosen top content-ba vocabulary expanded a complex se with a varie grammatica structures to represent co ideas.	te an out a ic using sed in and some ntences ety of al chat organized	ELP 5 Draw a picture and write/dictate an opinion about a chosen topic using multiple sentences with a variety of grammatical structures and precise, content- based vocabulary.	
Learning Sup	ports	Props Pictures/Photographs Sentence Frames Word/picture wall Native language texts L1 Support	Props Pictures/Pho Sentence Fra Word/picture Native langus L1 Support	mes e wall	Pictures/Photographs Sentence Frames Word/picture wall	Sentence F	rames		

Standard	Student Learning Obj	ective (SLO)		Language Objective		Aca	demic	Language
W.K.2 WIDA ELDS: 2 Writing Speaking	Create an informative/exp that names the topic and information using emerge pictures and dictation.	supplies	Draw/write/dictate an informative/explanatory piece using Word/picture wall.					Illustrate, write, dictation Nouns, verbs, pronouns Varies by level
	ELP 1	ELP 2		ELP 3	1	ELP 4	LP 4 EI	
Language Objectives	Draw/write/dictate an informative/ explanatory piece in L1 and/or using content-related, single words using phrase and memorized patterns that represent key ideas.	Draw/write/dic informative/exp piece in L1 and, general, conter vocabulary in p and short senter using formulaic sentence patter represent key in	planatory /or using nt-based hrases ences rns that	Draw/write/dictate an informative/explanatory piece using key, content-based vocabulary in simple sentences using repetitive structures that represent multiple, related ideas.	informativ piece usin content-ba vocabular and some	ased y in expanded complex with a variety atical that	inforr piece conte vocat sente	/write/dictate an mative/explanatory e using precise, ent-based oulary in multiple, ences with a variety ammatical tures.
Learning Supports	Pictures/Photographs Sentence Frames Word/picture wall Native language texts L1 Support	Pictures/Photog Sentence Frame Word/picture v Native language L1 Support	es vall	Pictures/Photographs Sentence Frames Word/picture wall	Sentence Frames			

Standard	S	tudent Learning Objectiv	e (SLO)		Language Objective		Aca	demic	Language
W.K.6 WIDA ELDS: 2 Writing Speaking	VIDA ELDS: 2 With guidance and support, produce and Vriting publish a short narrative using digital tools peaking			•	writing by chnological g.	VU LFC LC		Publish, narrative simple, present, adjectives, nouns Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		, ELP 5
Language Obje	ectives	Compose and publish a narrative writing task in L1 and/or in English using pictures, key content-related single words.	Compose and a narrative w task in L1 and English using phrases and g content-base vocabulary.	riting J/or in pictures, general,	Compose and publish a narrative writing task using simple, related sentences with repetitive structures and key content-based vocabulary.	Compose a an organize narrative w using expan sentences a content-ba vocabulary	ed vriting task nded and key sed	Compose and publisl a clear and coherent narrative writing task using multiple sentences and content-based vocabulary.	
Learning Supp	oorts	Teacher Modeling Visuals Word/picture wall L1 Support Small group Technology and Technological Resources	Teacher Mod Visuals Word/picture L1 Support Small group Technology a Technologica Resources Sentence Fra	e wall nd l	Teacher Modeling Visuals Word wall Small group Technology and Technological Resources	Teacher Mo Small group Technology Technologi Resources	o / and	Tech	nology and nological urces

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
W.K.6 WIDA ELDS: 2 Writing Speaking	publish a short narrative using digital tools.			using Vis	e and publish a narrative uals, Technology and Tec es, and Teacher Modeling	chnological	VU LFC LC		Publish, narrative simple, present, adjectives, nouns Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		, ELP 5
Language Obje	ectives	Compose and publish a narrative writing task in L1 and/or in English using pictures, key content-related single words.	Compose and a narrative w task in L1 and English using phrases and g content-base vocabulary.	riting d/or in pictures, general,	Compose and publish a narrative writing task using simple, related sentences with repetitive structures and key content-based vocabulary.	Compose a an organize narrative w using expar sentences a content-ba vocabulary	ed vriting task nded and key sed	Compose and publi a clear and coheren narrative writing ta- using multiple sentences and content-based vocabulary.	
Learning Supp	ports	Teacher Modeling Visuals Word/picture wall L1 Support Small group Technology and Technological Resources	Teacher Mod Visuals Word/picture L1 Support Small group Technology a Technologica Resources Sentence Fra	e wall Ind	Teacher Modeling Visuals Word wall Small group Technology and Technological Resources	Teacher Mo Small group Technology Technologi Resources	o / and	Tech	nology and nological urces

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
W.K.7 WIDA ELDS: 2	Partici	oate in group writing acti	vity;	Write/dr	aw/dictate in a group wr	iting	VU		Communicate, TPR, participate
Writing Speaking	includi	ng shared research (com h by one author and state	pare stories	activity u	using by participating in s	-	LFC		Nouns, verbs, adjectives
Listening	about		•	00			LC		Varies by level
Reading									
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Participate in shared language activities in L1 using single words that represent an opinion.	Participate in language acti L1 using phra short sentend	ivities in ases and	Participate in shared language activities using simple sentences.	Participate language a using expan some comp sentences.	ctivities nded and	lang usinរ្ cohe usinរូ	cipate in shared uage activities g clear and erent language g multiple, plex sentences.
Learning Sup	ports	L1 Support Pictures/Photographs TPR Partner work Shared language activities	L1 Support Pictures/Pho TPR Partner work Shared langu activities	<u> </u>	Pictures/Photographs TPR Partner work Shared language activities	TPR			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
SL.K.1.a, b SL.K.2	Engage	in five-strand conversat	ion following	Ask and a	answer questions about l	key details	VU		Ask, answer, conversation
SLK.3	agreed	upon rules for discussion	n, asking and		fication in a conversation		LFC		Questions
WIDA ELDS: 2 Speaking Listening	answei	ring questions about key ation.	details and	using pro	ops and Pictures/Photogr	aphs.	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Ask and answer questions in a conversational format in L1 and/or answer yes/no or either/or questions in English.	Ask and answ questions in a conversation in L1 and/or general, cont based vocabu phrases and s sentences.	a al format use cent- ulary in	Ask and answer questions in a conversational format using simple sentences that represent multiple, related ideas.	Ask and an questions i conversatio using expansion some comp sentences.	n a onal format nded and	ques conv using	and answer tions in a ersational format g multiple, plex sentences.
Learning Sup	ports	Pictures/Photographs Cue Cards Word/picture wall Native language texts L1 Support Props	Pictures/Pho Cue Cards Sentence Fra Word/picture Native langua L1 Support	mes e wall	Pictures/Photographs Cue Cards Sentence Frames Word/picture wall	Sentence F Cue Cards	rames		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.K.4 WIDA ELDS: 2 Speaking Listening	things	and describe familiar pec or events and provide ad when prompted with que	ditional	and prov	familiar people, places, a ide additional informatic d, using Pictures/Photog	on, when	VU LFC		People, places, things Nouns
				props, ar	nd Prompts.	-	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Describe familiar people, places, and things and provide additional information, when prompted, in L1 and/or using high- frequency, content- related single words.	Describe fam people, place things and pr additional information, prompted, in and/or using content-base vocabulary in and short ser	es, and ovide when L1 general, ed phrases	Describe familiar people, places, and things and provide additional information, when prompted, using key, and content-based vocabulary in simple sentences.	Describe fa people, pla things and additional information prompted, expanded a complex se	ces, and provide n, when using and some entences.	peop thing addit infor pron mult	ribe familiar ole, places, and gs and provide tional mation, when opted, using iple, complex ences.
Learning Sup	SupportsPropsPropsPictures/PhotographsPictures/PhotographsPromptsPromptsWord/picture wallWord/pictureL1 SupportL1 Support				Props Pictures/Photographs Prompts Word/picture wall	Pictures/Ph Word/pictu	• •		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
SL.K.4 WIDA ELDS: 2 Speaking Listening	Create descrip	an illustration to add dei otion.	ails to a	to descri	to oral prompts by addir ptions using Pictures/Pho her Modeling.	-	LFC		Respond, illustrate, details Adjectives, nouns
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Respond to oral prompts in L1 and/or respond to high- frequency, content related, single words or phrase prompts by adding details to drawings.	Respond to s oral prompts and/or respo phrases and sentence pro adding detail drawings.	in L1 ond to short ompts, by	L1oral prompts by adding details to drawings.oral prompts by adding details to drawings.contdrawings.				ond to multiple, prompts by ng details to vings.
Learning Sup	ports	Teacher Modeling Props Pictures/Photographs Word/picture wall L1 Support Leveled text	Teacher Moc Props Pictures/Pho Word/picture L1 Support Leveled text	tographs	Teacher Modeling Props Pictures/Photographs Word/picture wall Leveled text	Pictures/Ph Word/pictu Leveled tex	ure wall	Leve	led text

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	: Language
L.K.1.a WIDA ELDS: 2 Writing	Print 1	5 upper and lower case le	etters.		inting upper and lower ca tter Tiles and Teacher Mo		VU		Print, upper/lower case, letters
Listening							LFC		Commands
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5	
Language Obje	ectives	Write upper and lower case letters in L1 and/or print specific letters in English.	andWrite upper andWrite upper andWrite upper andtters inlower case letters inlower case letters bylower case lettntL1 and/or printusing key, content-using content-		letters by ent-based	lowe using	e upper and er case letters by g content-based bulary words.		
Learning Sup	ports	L1 Support Letter Tiles Charts/Posters Teacher Modeling	L1 Support Letter Tiles Charts/Poste Teacher Moc		Charts/Posters Letter Tiles	Letter Tiles			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language
L.K.1.b,c,e WIDA ELDS: 2	Evoros	s ideas in shared languag	o activitios	Commun	nicate using frequently or	curring	VU		Express, plural
Speaking	using f	requently occurring nour	ns, verbs and	nouns, v	erbs, and prepositions ar	nd regularly	LFC		Commands
		itions, and regularly form (e.g. dog, dogs).	ned plural		blural nouns using promp cture Wall.	ts and	LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Participate in shared language activities using nouns, verbs, prepositions and regularly formed plurals in L1 and/or using single words or phrases.	Participate in language act using nouns, prepositions regularly form plurals in L1 a phrases and sentences.	ivities verbs, and med and/or in	Communicate using nouns, verbs, prepositions and regularly formed plurals in simple, related sentences.	Communica nouns, vert preposition regularly fo plurals in et and some o sentences.	os, as and ormed xpanded	and nour prep regu plura	municate clearly coherently using ns, verbs, positions and larly formed als in multiple, plex sentences.
Learning Sup	hing Supports L1 Support L1 Support Pictures/Photographs Pictures/Photographs TPR TPR Charts/Posters Charts/Posters Songs/Chants Partner work Partner work			ers S	Pictures/Photographs TPR Songs/Chants Partner work	TPR Songs/Char	nts		

Standard	S	tudent Learning Objectiv	e (SLO)		Language Objective		Aca	demic	Language	
L.K.1.d WIDA ELDS: 2 Speaking Listening	-	estions words (who, wha Id how) in meaningful con			questions by interviewing raphic organizer.	g peers	VU LFC		Ask, questions, interview Question words, verb	
	opean	.0.					LC		phrases Varies by level	
		ELP 1	ELP 2	2	ELP 3	ELI	P 4	ELP 5		
Language Obje	ectives	Ask WH- questions in L1 and/or using general, content- related, single words using phrase patterns.	Ask WH- que L1 and/or usi general, cont based vocabu phrases and s sentences.	ng ent- ulary in	Ask WH- questions using key, content- based vocabulary in simple sentences.	Ask WH- qu using key, o based voca expanded a complex se	content- bulary in and some	using conto voca mult	WH- questions g precise, ent-based bulary in iple, complex ences.	
Learning Sup	earning Supports Props Props Gestures Gestures Pictures/Photographs Pictures/Pho Word/picture wall Word/picture Sentence Frames Sentence Fra L1 Support L1 Support Graphic Organizer Graphic Orga				Pictures/Photographs Word/picture wall Sentence Frames Graphic Organizer	Sentence F Graphic Or				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic Language	
L.K.1.a WIDA ELDS: 2	With g	uidance and support, sor	t words into	Follow o	ral directions to sort wor	ds into	VU		Category, sort, classify
Reading Listening	-	ategories (colors, shapes		categorie partner v	es using teacher modelin work.	g and	LFC		Commands, adjectives of color, size and quantity
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	Language Objectives Fol dird wo in L sim of s ges		Follow to clas words into ca in L1 and/or f simple oral p directions.	ategories follow	Follow simple oral directions, which have repetitive grammatical structures, to classify words into categories.	Follow com directions, have a varie grammatica structures, words into categories.	which ety of al to classify	comp direct have gram struct word	w multiple, plex, oral ctions, which a variety of matical ctures, to classify is into gories.
Learning Sup	L1 Support Pictures/Photographs Pictures/Photographs		Teacher Mod L1 Support Pictures/Pho Partner work	tographs	Teacher Modeling Pictures/Photographs Partner work	Partner wo	rk		

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
L.K.5.c WIDA ELDS: 2	With a	uidance and support, ide	ntify real life	Describe	nouns with adjectives us	sing	VU		Describe
Reading	-	ctions between words and	•		cture wall	5116	LFC		Noun adjective placement
Listening							LC		Varies by level
		ELP 1	ELP 2	ELP 2 ELP 3					ELP 5
Language Obje	ectives	Describe nouns with	Describe nou	ns with	Describe nouns with	Describe no	ouns with	Desc	ribe nouns with
		adjectives in L1	adjectives in	L1	adjectives using key	adjectives u	using key	adjeo	ctives using
	and/or high-			al nouns	vocabulary in simple	vocabulary in		precise vocabulary in	
		frequency nouns with	in phrases an	d short	sentences with	expanded a	and some	multiple, complex	
		adjectives in	sentences wi	th	repetitive	complex sentences with a variety of		sentences with a variety of	
		memorized phrases	formulaic str	uctures.	grammatical				
		and short sentences.			structures.	grammatica	al	gram	matical
						structures.		struc	tures.
Learning Sup	ports	Teacher Modeling	Teacher Mod	leling	Word/Picture Wall				
		Word/Picture Wall	Word/Picture	e Wall	Chart on				
	Chart on Chart on adjective/noun adjective/				adjective/noun				
				un	placement				
	placement								
		L1 Support	L1 Support						

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
L.K.6 WIDA ELDS: 2	Use vo	cabulary acquired throug	ţh	Respond	to a text using words an	d phrases	VU		Vocabulary, respond
Reading Listening	respon	ding to texts.		acquired	through reading using vi	isuals.	LFC		Nouns, verbs, adjectives
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	Р4		ELP 5
Language Obje	Inguage Objectives Respond to a text in L1 and/or using high- frequency, content general, con related vocabulary. based vocab common ph		Respond to a L1 and/or usi general, cont based vocabu common phr short senten	ing cent- ulary in ases and	Respond to a text using key, content- based vocabulary words and phrases acquired through reading in simple sentences.	Respond to using conte vocabulary phrases act through re expanded a complex se	ent-based words and quired ading in and some	using conte voca phra throu mult	ond to a text g precise, ent-based bulary words and ses acquired ugh reading in iple, complex ences.
Learning Sup	ports	Visuals	Visuals		Visuals	Visuals			
		L1 Support	L1 Support						
		Gestures	Gestures						

Standard	St	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.4 WIDA ELDS: 1,2 Reading Listening Speaking		d answer questions to lea liar words in literature te		clarificat read alo	answer questions for tion of unknown words ud or independently, u questions checklist		VU LFC		Ask, answer, clarify, checklist Interrogatives, nouns, verbs, sentences with context
									clues added
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Ask and answer questions about the meaning of content-based words in L1 and/or answer Choice questions about high-frequency, unknown words in a leveled text using single words and short phrases.	Ask and ans questions at meaning of content-bas words in L1 answer ques about key w a leveled tex pictures, ph and short sentences.	ed and/or stions rords in kt using rases	Ask and answer questions about the meaning of key, words in a leveled text using simple, related sentences.	Ask and an questions meaning c unknown grade-leve using expa some com sentences	about the of key, words in a el text anded and plex	ques mea unkr grad usin	and answer stions about the ning of nown words in a e-level text g multiple, plex sentences.
Learning Sup	earning Supports Pictures/Photographs Pictures/Photographs Word/Picture Wall Word/Picture L1 Support L1 Support Choice questions Checklist for guiding questions questions				Pictures/Photographs Word/Picture Wall Checklist for guiding questions	Checklist f questions	or guiding		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Acad	emic	Language
RI.K.4 WIDA ELDS:	\\/i+b /	prompting and support, a	ock and		answer questions about iar words in text, read a		VU		Ask, answer
1 -5 Reading Listening Speaking	answe	er questions to learn about signal support, a		independently, by using pictures, photographs and gestures.			LFC		Subject verb agreement, declarative and interrogative sentences Varies by level
		ELP 1	ELP	2	ELP 3	E	LP 4		ELP 5
Language Obje	ectives	Ask and answer questions about the meaning of content-based words in L1 and/or answer Choice questions about high-frequency, unknown words in a leveled text using single words and short phrases.	Ask and ans questions al meaning of content-bas words in L1 answer que about key w a leveled tes pictures, ph and short sentences.	bout the and/or stions vords in xt using rases	Ask and answer questions about the meaning of key, words in a leveled text using simple, related sentences.	meaning o unknown grade-leve	about the of key, words in a el text using and some	que the unk a gr usin	and answer stions about meaning of nown words in ade-level text ng multiple, nplex sentences.
Learning Sup	ports	Pictures/Photographs Word/Picture Wall L1 Support Gestures	Pictures/Pho Word/Picture L1 Support		Pictures/Photographs Word/Picture Wall	Pictures/F	hotographs		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RI.K.8							VU		Describe,
WIDA ELDS:		rompting and support, st		Describe	e the reasons the autho	or gives to			Graphic
1-5	an autl	hor gives to support poin	ts in a text.	support	his point of view using	a Graphic			Organizers,
Reading				Organiz	ers.				support
Listening Speaking							LFC		Present
эреактив									progressive
									text, adverbs,
									adjectives
						LC		Varies by level	
	ELP 1 E		ELP 2	P 2 ELP 3 ELP 4		24		ELP 5	
Language Obje	ectives	Describe the	Describe the [Describe the	Describe the		Desc	cribe the
		reasons the author	reasons the author		reasons the author	reasons the author		reas	ons the author
		gives to support his	gives to sup	port his	gives to support his	gives to su	pport his	give	s to support his
		point of view in L1	point of viev	w using	point of view by	point of vi	ew	poin	t of view using
		and/or using high-	L1 and/or us	sing key	using key	producing	key	prec	ise, vocabulary
		frequency, single	vocabulary i	'n	vocabulary in	vocabulary	y in	in m	ultiple,
		words in phrases.	phrases or s	hort	simple, related	expanded	and some	com	plex sentences.
			sentences.		sentences.	complex s	entences.		
Learning Sup	ports	L1 text and/or	L1 text and/o	or	Small group/ triads	Small grou	p/ triads		
		support	support		Visuals	_			
		Partner work	Partner work		Graphic Organizers				
		Visuals	Visuals						
		Graphic Organizers	Graphic Orga	nizers					

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.9 WIDA ELDS: 1,2 Reading Listening Speaking Writing	With p contras charac	rompting and support, co st the adventures and exp ters in familiar stories, ut s clues or other story pro	ompare and periences of ilizing	and exp	e and contrast the adv eriences of characters ctures to complete a V	in stories	LFC		Character, adventure, experiences, compare, contrast Comparative & superlative adjectives;
		FID 1	ELP 2		ELP 3	ru.	LC		sentences with conjunctions Varies by level ELP 5
Language Obje	activos	ELP 1				ELP 4 Compare and		Com	-
	ECLIVES	Compare and contrast the	Compare and contrast the		Compare and contrast the	contrast the			pare and rast the
		adventures and	adventures		adventures and	adventure	-		
		experiences of	experiences		experiences of	experience		adventures and experiences of	
		characters in stories	characters in		characters in	characters		•	acters in stories
		with pictures using	leveled stori		leveled stories with	leveled sto			g precise
		L1 and/or using	pictures usir		pictures using key	key vocab	•	-	bulary in
		single words.	and/or using	-	vocabulary in	expanded			iple, complex
		Single Words.	phrases and	-	simple, related	complex s			ences.
			sentences.	5110110	sentences.	complex o		50110	
Learning Sup	ports	Venn Diagram	Venn Diagran	n	Venn Diagram	Venn Diagr	am		
		L1 Support	L1 Support		Partner work	Partner wo			
		Partner work	Partner work		Pictures and	Pictures			
		Choice questions	Pictures and		Photographs				
		Pictures and	Photographs						
		Photographs	Sentence Fra	me					
		Gestures							

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.2.c		and segment onsets and	rimes of		strate phonemic aware		VU		Rhyme, word
WIDA ELDS:	single-	syllable spoken words		rhyming	g words through spoker	n language			family
1,2				using Pi	ctures and Photograph	S	LFC		Nouns
Speaking									Varias by layed
Reading							LC		Varies by level
Listening		515 4							
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Recognize and	Recognize a	nd	Recognize and	Recognize	and	Reco	gnize and
		produce rhyming	produce rhy	rming	produce known	produce k	nown	produce unknown	
		words in L1, if	words in L, i	f	rhyming words	rhyming w	vords.	rhyn	ning words.
		applicable, and/or	applicable, a	and/or	from nursery				_
		by repeating	by reciting r	-	rhymes.				
		nursery rhymes and	rhymes.		,				
		rhyming picture	mymes.						
		cards.							
Learning Sup	ports	Pictures and	Pictures and		Pictures and	Pictures an	d		
	Photographs Photograp				Photographs	Photograph	าร		
	L1 Support L1 Suppor				Chart of rhyming	Chart of rh	nyming		
	Chart of rhyming Chart of rh			ning	words	words			
		words	words						

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Ac	ademi	c Language
RF.K.4		emergent reader texts wi	th purpose	Read wi	th purpose and demor	nstrate	VU		Purpose,
WIDA ELDS:	and ur	nderstanding.		compre	hension of text by usin	g Graphic			comprehension,
1,2				Organiz	ers.				understanding
Reading							LFC		Simple and
Writing									compound
Speaking									sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Read with purpose	Read with p	urpose	Read emergent	Read with	purpose	Orall	ly explain the
		and demonstrate and demo			reader texts with	and demo	nstrate	purpose and	
	comprehension in comprehension in purpose and comprehensio		nsion of	dem	onstrate				
		L1 and/or read an	L1 and/or re	ead an	demonstrate	an emerge	ent reader	com	prehension of an
		emergent reader	emergent re	eader	comprehension in	in expand	ed and	eme	rgent reader in
		and state or repeat	and state th	е	simple sentences.	some com	plex	mult	iple, complex
		the purpose and	purpose and	t		sentences		sent	ences.
		demonstrate	demonstrat	e					
		comprehension.	comprehens	sion.					
Learning Sup	ports	Illustrated, leveled	Illustrated, le	veled	Graphic Organizers	Graphic O	rganizers		
		texts	texts		Word Wall				
		L1 text and/or	L1 text and/c						
		support Choice support Se							
		questions	Frame						
	Graphic Organizers Graphic Org								
		Word/Picture Wall	Word/Picture	e Wall					

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
W.K.5 WIDA ELDS: 2 Writing Listening Speaking	With g strengt of char	uidance and support, add then writing (e.g., adding acters to a story) in respons and suggestions from	details to the names onse to	Add details to writing after exchanging ideas by using Visuals, Graphic Organizers and suggestions from peers.			VU LFC LC		detail, edit, revise Simple present tense, past tense, adjectives, adverbs, punctuation marks. Varies by level
		ELP 1	ELP 2	P 2 ELP 3 ELP 4		P 4		ELP 5	
Language Obje	ELP 1Language ObjectivesAdd details to writing after exchanging ideas with peers in L1 and/or answer wh – questions in English and add one-word or picture details to writing.		Add details to after exchang ideas with pe and/or using vocabulary in phrases to ac two-word de	o writing ging eers in L1 key short dd one or	Add details to writing after exchanging ideas with peers using key vocabulary in simple, related sentences.	Add details after excha ideas with j using key v in expande some comp sentences.	nging peers ocabulary d and	after ideas using vocal mult	details to writing exchanging s with peers g precise bulary in iple, complex ences.
Learning Sup	ports	Word/Picture Wall Teacher Support L1 Support Visuals Graphic Organizers	Word/Picture Teacher Supp L1 Support Visuals Graphic Orga Sentence Fra	oort nizers	Word Wall Peer support Graphic Organizers	Peer suppo Graphic Or			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language
W.K.8 WIDA ELDS: 1,2 Speaking	recall i gather	uidance and support fror nformation from experie information from provid nagazines, websites) to a	nces or ed sources	answer o	formation from experien questions using a model a Organizers.		VU LFC		Recall, experience, source Conjunctions,
Writing Listening	questic	on.					LC		transitions, past tense Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Recall an event to answer questions in L1 and/or answer yes/no questions by using illustrations or single words.	Recall an eve answer quest L1 and/or use illustrations a phrases to cc Sentence Fra	tions in e and omplete	Recall an event and answer questions using key vocabulary in simple, related sentences.	Recall a we elaborated answer que using key v in expande some comp sentences.	event and estions ocabulary d and	elab ansv using voca mult	all a well- orated event and ver questions g precise abulary in tiple, complex ences.
Learning Sup	earning Supports Graphic Organizers Graphic Org Word/Picture Wall Word/Pictur L1 Support L1 Support Visuals Visuals				Graphic Organizers Word Wall Visuals	Graphic Or Word Wall	-		

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
LK 1.f WIDA ELDS:		e and expand complete s language activities.	sentences in		nicate using complete ser Iting in shared language a		VU		Express
1,2	Sharea	hanguage activities.		participa			LFC		Nouns, verbs,
Listening									prepositions
Speaking							LC		Varies by level
Writing									
		ELP 1	ELP 2		ELP 3	ELI			ELP 5
Language Obje		Participate in shared language activities in L1 and/or using high- frequency single words in key phrase patterns.	Participate in language acti L1 and/or usi pictures and vocabulary in and short ser	ivities in ing key n phrases	Participate in shared language activities expressing related ideas using key vocabulary in multiple, simple sentences.	Participate language a expressing ideas using vocabulary multiple, co sentences.	ctivities organized key in	langu expr cohe prec mult	cipate in shared uage activities essing clear and erent ideas using ise, vocabulary in iple, complex ences.
Learning Sup	ports	L1 Support Pictures and Photographs TPR Choral Reading Songs/Chants Partner work	L1 Support Pictures and Photographs TPR Choral Readin Songs/Chants Partner work	ng s	Pictures and Photographs TPR Songs/Chants Partner work	TPR Songs/Chai	nts		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
L.K.4.a WIDA ELDS:		y new meanings for famil nowing fly is a bug and le			new meanings of words v and support by relating		VU		Meaning,
1,2		ething an airplane does) a	-	-	o the familiar word.	real-life			relate
Listening		ccurately.		objects t	o the familiar word.		LFC		Simple
Speaking	thema	iccuratory.							sentences,
Reading									verbs, nouns
Writing							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify everyday	Identify ever	yday	Identify everyday	Identify eve	eryday	Ident	tify everyday
				ls and	familiar words and	familiar wo	ords and	familiar words and	
		objects with new,	objects with	new,	objects with new,	objects with varied		objects with varied	
		varied meanings in L1	varied meani	ngs	varied meanings	meanings u	ising	mear	nings using
		and/or by using	using L1 and/	or using	using pictures and	expanded a	and some	multi	iple, complex
		Gestures, pictures or	Gestures, pic	tures,	simple, related	complex se	ntences.	sente	ences.
		single word in	and phrases i	in	sentences.				
		English.	English.						
Learning Sup	ports	Manipulatives	Manipulative	S	Manipulatives	Manipulati	ves		
		Pictures and	Pictures and		Pictures and	Word Wall			
		Photographs	Photographs		Photographs				
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		L1 Support	L1 Support						
		Gestures							

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Academic Language		Language
L.K.5.b	-	uidance and support, ide	•		nnections between frequ	•	VU		Connections,
WIDA ELDS:		ng of frequently occurring			g verbs and adjectives to				opposite
1,2	-	and adjectives (e.g., big) a		-	n by using TPR and shared	d language	LFC		Verbs,
Reading		o their antonyms (e.g., w	alk-run; big-	activities	5.				adjectives
Writing	small).						LC		Varies by level
Listening									
Speaking									
		ELP 1	ELP 2		ELP 3		P 4		ELP 5
Language Obje	uage Objectives Make connections			ctions	Make connections	Make conn			e connections
	between frequently			quently	between frequently	between fr	• •		veen frequently
	occurring verbs and		occurring ver	bs and	occurring verbs and	occurring v	erbs and	occurring verbs and	
		adjectives to their	adjectives to		adjectives to their	adjectives t		adjectives to their	
		antonyms in L1	antonyms in	L1	antonyms using	antonyms u	tonyms using		nyms using
		and/or using pictures	and/or using	•	multiple, simple	expanded a	and some	mult	iple, complex
		and single words in	and phrases	or short	sentences.	complex se	ntences.	sent	ences.
		phrase patterns.	sentences th	at					
			represent a v	vord and					
			its opposite.						
Learning Sup	ports	L1 Support	L1 Support		Pictures and	TPR			
		Pictures and	Pictures and		Photographs	Songs/Chai	nts		
		Photographs	Photographs		TPR				
		TPR	TPR		Songs/Chants				
		Choral Reading	Choral Readi	ng	Partner work				
		Songs/Chants	Songs/Chant	s					
		Partner work	Partner work						

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RL.K.2	With p	rompting and support, re	etell a		amiliar story including ke	•	VU		Ask, answer,
WIDA ELDS:	familia	r story including key deta	ails.		by responding to questio				clarify,
1,2				completi	ng a Graphic Organizers.				checklist
Reading							LFC		Interrogatives,
Speaking									nouns, verbs,
Listening									Sentences
									with context
									clues added
							LC		Varies by level
		ELP 1 ELP			ELP 3	ELP 4			ELP 5
Language Obje	ectives	Retell a familiar story	Retell a famil	iar story	Retell a familiar story	Retell a fan	niliar story	Rete	ll a familiar story
		in L1 and/or by	in L1 and/or	by	using key vocabulary	using key v	ocabulary	in de	tailed sentences
		answering Choice	answering "V		in a series of simple	in expande		-	g specific
		questions about the	"questions al		sentences.	some comp	lex		uage in multiple,
		text with single	text using sin	•		sentences.		comp	plex sentences.
		words.	phrases and s	snort					
			sentences.						
Learning Sup	ports	Graphic Organizers	Graphic Orga	inizers	Graphic Organizers	Graphic Or	ganizers		
		Pictures/Photographs	Pictures/Pho	tographs	Pictures/Photographs				
		Sentence Frame	Sentence Fra	-	Sentence Frame				
		Word/Picture Wall	Word/Picture	e Wall	Word/Picture Wall				
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.6; RI.K.6	-	rompting and support, na			the illustrator and define	-	VU		illustrator,
WIDA ELDS:	illustra	tor and define their roles	5.		prompting and support	by using an			write, draw
2-5				Anchor C	Charts.		LFC		Nouns, verbs,
Reading									question
Speaking									words
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify the illustrator	Identify the il	llustrator	Identify the illustrator	Identify the			tify the illustrator
		and define his/her	/her and define his		and define his/her	and define	his/her	and	define his/her
		role in L1 and/or	role in L1 and				key	role	using precise
		using single words or	selected voca		vocabulary in simple,	vocabulary			bulary in
		phrases.	in simple phr		related sentences.	expanded a			iple, complex
			short sentend	ces.		complex se	ntences.	sente	ences.
Learning Sup	ports	orts Anchor Charts Anchor Ch			Anchor Charts	Anchor Cha	arts		
	L1 Support L1 Support				Teacher Support				
		Teacher Support	Teacher Supp	oort	Prompts				
		Prompts	Prompts						

Standard	St	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RL.K.9	With p	rompting and support, co	ompare and	Compare	e and contrast the advent	tures and	VU		Character,
WIDA ELDS:	contras	st characters' adventures	and	experien	ices of characters in stori	es using a			adventure,
1,2	experie	ences in familiar stories.		Venn dia	igram.				experiences,
Reading									traits,
Speaking									compare,
Listening									contrast
							LFC		Comparative
									and
									superlative
									adjectives;
									sentences
									with
							LC		conjunctions
									Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Compare and	Compare and	ł	Compare and	Compare a	nd	Com	pare and
		contrast the	contrast the		contrast the	contrast th	-		rast the
		adventures and	adventures a		adventures and	adventures			ntures and
		experiences of	experiences of		experiences of	experience			riences of
		characters in L1	characters in		characters in leveled	characters			acters in grade
		and/or in leveled	stories by usi	-	stories using key	stories usir	• •		stories using
		stories using Pictures	Pictures and		vocabulary in simple,	vocabulary			ise vocabulary in
		and selected single	vocabulary in	•	related sentences.	expanded a			iple, complex
		words.	phrases and s	short		complex se	entences.	sente	ences.
Learning Sup	norts	Venn Diagram	sentences. Venn Diagrar	n	Venn Diagram	Venn Diagr	am		
Leanning Sup	00113	L1 support	L1 support		Pairs		um		
		Pairs	Pairs						
		Choice questions	Pictures						
		Pictures							

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RL.K.10;		and respond to questions		-	nswer questions for purpo		VU		Answer,
RI.K.10		are and informational tex	t in group		anding of the text that wa	is read by			purpose,
WIDA ELDS:	readin	g activities.		using a s	tory map.				understanding
2-5							LFC		Question
Reading									words, verb
Speaking Listening									phrases
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Answer questions about the text in L1 and/or answer yes/no questions or use single words, phrases, or chunks of language.	about the tex and/or use P and selected vocabulary in	wer questionsAnswer questionsAnswer questionsbut the text in L1using key language in a series of simple, related sentencesusing key language in expanded ar complex senl/or use Picturesa series of simple, related sentencescomplex sen complex senabulary in key asses and shortaseries of simple, related sentencescomplex sen complex sen		anguage in and some	using voca mult	ver questions g specific bulary in iple, complex ences.	
Learning Sup	ports	Story map Pictures/Photographs Gestures Word/Picture Wall L1 support Choice questions	Story map Pictures/Pho Sentence Fra Word/Picture L1 support	me	Story map Pictures/Photographs Word/Picture Wall	Story map			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language
RI.K.3	-	rompting and support, de		Describe	relationships between tw	NO	VU		Relationships,
WIDA ELDS:		nship between two indivi			lls, events, ideas, or piece				text, events
2-5		, ideas, or pieces of inform	mation in a		ion in a text using Word	Wall and	LFC		Nouns,
Reading	text.			Sentence	e Frame.				pronouns,
Speaking									adjectives
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Describe relationships	Describe rela	tionships	Describe relationships	Describe re	lationships	Desc	cribe relationships
		between two	between two)	between two	between two		between two	
		individuals, events,	individuals, e	events,	individuals, events,	individuals, events,		indiv	iduals, events,
		ideas, or pieces of	ideas, or piec	ces of				idea	s, or pieces of
		information in a text	information i	in a text	information in a text	informatio	n in a text	infor	rmation in a text
		in L1 and/or use	in L1 and/or	use	using key vocabulary	using key v	ocabulary	usin	g precise
		selected single words	selected voca	abulary	in a series of simple,	in expande		voca	bulary multiple,
		that represent key	in key phrase	es and	related sentences.	some comp	olex	com	plex sentences.
		ideas.	short senten	ces.		sentences.			
Learning Sup	ports	L1 support	L1 support		Word/Picture Wall	Sentence F	rame		
		Pictures/Photographs	Pictures/Pho	tographs	Sentence Frame				
		Word/Picture Wall	Word/Picture	e Wall					
		Sentence Frame	Sentence Fra	me					
		Props							

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demio	: Language
RI.K.4 WIDA ELDS: 2-5	answei	rompting and support, as r questions about unknov ational texts.			answer questions for clar n words using a guiding q 		VU		Ask, answer, clarify, checklist
Reading Speaking Listening							LFC		Interrogatives, nouns, verbs, Sentences with context clues added Varies by level
		ELP 1	ELP	2	ELP 3	EL	P 4		ELP 5
Language Obje		Ask and answer questions about the meaning of content based words in L1 and/or general and content based words in leveled texts by using Pictures to determine the meaning of unknown words.	Ask and answ questions ab meaning of c based words and/or gener content base in leveled tex using Picture schemata an cognates to determine th meaning of u words.	out the content in L1 ral and ed words kts by rs, d ne inknown	Ask and answer questions about the meaning of content based words in a leveled text by using context clues and schemata to determine the meaning of unknown words.	Ask and an questions a meaning of based word grade level using conte and schem determine meaning of words.	about the f content ds in a text by ext clues ata to the f unknown	ques mea base grad usin and dete	and answer stions about the ning of content ed words in a le level text by g context clues schemata to ermine the ning of unknown ds.
Learning Sup	ports	Pictures/Photographs Graphic Organizers Word/Picture Wall L1 support Picture Dictionary Checklist for guiding questions	Pictures/Pho Graphic Orga Word/Picture L1 support Picture Dictic Checklist for questions	anizers e Wall onary	Pictures/Photographs Graphic Organizers Word/Picture Wall Picture Dictionary Checklist for guiding questions	Graphic Or Checklist fo reading qu	or guided		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	: Language
RI.K.8 WIDA ELDS:	With p an	rompting and support, st	ate reasons		e reasons the author give points in an informationa		VU		State, support
2-5	author	gives to support points i	n an		c Organizers.	ii text using	LFC		Present
Reading Speaking	inform	ational text							progressive text, adverbs,
Listening									adjectives
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
	Language ObjectivesState the reasons the author gives to support his point of view in L1 and/or useState the author g support view usin Pictures and selected single words thatState the author g vocabula formulai		State the rea author gives support his p view using L1 using selecte vocabulary in formulaic phi patterns.	to oint of and/or d rase	State the reasons the author gives to support his point of view by using key vocabulary in a series of simple, related sentences.	State the re author give support his view produ vocabulary expanded a complex se	s to point of cing key in and some	auth supp view voca mult	e the reasons the or gives to port his point of using precise bulary in tiple, complex ences.
Learning Sup	ports	L1 text and/or support Partner work Visuals Graphic Organizers	L1 text and/o support Partner work Visuals Graphic Orga		Small group/ triads Visuals Graphic Organizers				

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
RI.K.9 WIDA ELDS: 2-5	similar	rompting and support, id ities in and differences be	etween two		ompare and contrast illus tos in a text using foldabl		VU		Illustration, photograph
Reading Speaking		n the same topic (e.g., in otions, or procedures).	mustrations,				LFC		Declarative sentences, comparatives
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELP 4		ELP 5	
Language Obj		Orally compare and contrast illustrations and photos in L1 and/or in a leveled text using high- frequency single words in key phrases.	Orally compa contrast illus and photos ir and/or in a le text using sel vocabulary ir phrases and s sentences.	trations n L1 eveled lected n key	Orally compare and contrast illustrations and photos in a leveled text using key vocabulary in a series of simple, related sentences and.	Orally com contrast illi and photos leveled tex vocabulary related sen	ustrations in a t using key in simple,	cont and level prec mult	ly compare and rast illustrations photos in a grade text using ise vocabulary in iple, complex ences.
Learning Sup	ports	L1 support Partner work Word/Picture Wall Cloze sentences	L1 support Partner work Word/Picture Sentence Fra	e Wall	Partner work Word Wall	Partner wo Word Wall			

Standard	St	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.1.d	0	nize and name all the upp			and name all the upper a		VU		Letters,
WIDA ELDS:	lowerc	ase letters of the alphabe	et.		e letters of the alphabet	using			uppercase,
1,2				letter car	rds.				lowercase
Listening							LFC		Commands
Reading									
Speaking							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3 ELP		P 4		ELP 5
Language Obje	ectives	Name and identify all	Name and ide	entify all	Name and identify all	Name and identify all		Ident	tify and name all
		upper and lowercase	upper and lov	wercase	upper and lowercase	upper and	lowercase	uppe	er and lowercase
		letters of the	letters of the		letters of the	letters of th	ne	lette	rs of the
		alphabet in L1 and/or	alphabet in L	1and/or	alphabet after	alphabet after		alpha	abet after
		after listening to	after listening	g to	listening to oral	listening to oral		lister	ning to oral
		single word oral	short phrase	oral	directions.	directions with		directions with	
		directions.	directions.			expanded a	and some	mult	iple, complex
						complex di	rections.	sente	ences.
Learning Sup	ports	L1 support	L1 support		Letter cards	Letter card	S		
		Letter cards	Letter cards						

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.2.d WIDA ELDS:		and pronounce the initia and final sounds (phonen		-	gment and produce phor honeme word (e.g., bat:		VU		Syllable, vowel
1,2 Listening Reading Speaking	-	me (consonant-vowel-co ords (e.g., bat, can).	nsonant, or	/t/), usin chart.	g Pictures and a sound-s	ymbol	LFC		Commands, simple present tense
Speaking							LC		Varies by level
	•	ELP 1	ELP 2	2	ELP 3	ELP 3 ELP			ELP 5
Language Obje	ectives	Orally segment sounds in L1 and/or in a single syllable, high-frequency word with a picture.	gmentOrally segmentOrallyL1 and/orsounds in L1 and/or asoundse syllable,single syllable,syllable,uency wordfamiliar word.based		Orally produce sounds in a single syllable content- based familiar words.	Orally prod sounds in s syllable cor based fami and some r words.	ingle ntent- liar words	soun syllal word	y produce Ids in single ble nonsense Is and unfamiliar ent-based words.
Learning Sup	ports	Picture/word cards Sound-symbol chart Letter Tiles Teacher Modeling L1 support	Picture/word Sound-symbo Letter Tiles L1 support		Picture/word cards Sound-symbol chart Letter Tiles	Picture/wo Sound-sym Letter Tiles	bol chart	Lette	er Tiles

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	ic Language	
RF.K.2.e		substitute individual sou	nds		and oral directions to add	-	VU		Add,	
WIDA ELDS:		emes) in			e individual phonemes ir	-			substitute,	
1,2 Listening	words	, one-syllable words to m	ake new		vord to make new words and a word family Graph	•			word family	
Reading		at, cat).		Organize			LFC		Nouns, simple	
Speaking	(C.g., 10			Organize	15.				present tense	
opeaning							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5	
Language Obje	ectives	Orally add or	Orally add or		Understand two-step	Understand	d multi-	Unde	erstand multi-	
		substitute sounds in	substitute so	unds in	directions to orally	step direct	ions to	step directions to		
		L1 and/or understand	L1 and/or un		add or substitute	orally add or			y add or	
		modeling and single	one-step dire		sounds in a single-	-			titute sounds in	
		step directions to add	add or substi	, , , , , , , , , , , , , , , , , , , ,				-	e-syllable	
		a sound to single-	sounds in a s	-	based familiar word	content-ba	-		ense words and	
		syllable familiar word	syllable, fami		to make new words.	familiar wo	ords and		miliar content-	
		to make new words.	to make new	words.		some nons			d words to make	
						words to m words.	iake new	new	words.	
Learning Sup	ports	Picture/word cards	Picture/word	l cards	Picture/word cards	Letter Tiles		Lette	er Tiles	
		Letter Tiles	Letter Tiles		Letter Tiles	Graphic Or	ganizers			
		Teacher Modeling	L1 support		Graphic Organizers					
		Graphic Organizers Graphic Organ		inizers						
		L1 support								

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.3.a WIDA ELDS: 1,2		e the primary or most fro for each consonant.	equent	sound fo	the primary or most freq r each consonant using .etter Tiles.	uent	VU		Letters, sound, initial, final
Reading Speaking							LFC		Commands
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje		Produce primary sound for consonants in L1 and/or demonstrate understanding of modeling and simple oral directions to produce primary sound of each consonant.	Produce prim sound for con in L1 and/or demonstrate understandir simple oral d to produce p sound of eac consonant.	nsonants ng of irections rimary	Demonstrate understanding of two-step oral directions by producing primary sound for each consonant.	Demonstra understand multi-step directions l producing sound for e consonant.	ding of oral oy primary each	unde mult direc prod soun	onstrate erstanding of i-step oral ctions by lucing primary Id for each onant.
Learning Sup	ports	L1 Support Letter Tiles Picture cards	L1 Support Letter Tiles Picture cards		Picture cards Letter Tiles	Letter Tiles			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	c Language	
RF.K.3.b WIDA ELDS: 1,2	long ar	rompting and support co nd short sounds with com gs (graphemes) for the fiv	imon	short vov	and pronounce the long v wel sound with common stures, Letter Tiles, and fo	spellings	VU		Consonant, long/short vowel	
Reading Speaking	vowels				Modeling.		LFC		Commands	
Listening							LC		Varies by level	
		ELP 1	ELP 2	2	ELP 3	EL	P 4	ELP 5		
Language Obje	ectives	Identify and pronounce the long vowel and short vowel sounds of single-syllable, high- frequency, familiar words.	Identify and pronounce th vowel and sh vowel sounds selected sing syllable word	ort s of le-	Identify and pronounce the long vowel and short vowel sounds of key, known, single-syllable words.	Identify an pronounce vowel and vowel sour grade-level syllable wo	the long short Ids of , single-	pron vowe singl nons cont	tify and ounce the long el and short el sounds of e-syllable, sense and ent-based, grade- words.	
Learning Sup	ports	Consonant and vowel Charts Gestures Letter Tiles Pictures and Photographs L1 support Teacher Modeling	Consonant ar Charts Gestures Letter Tiles Pictures and Photographs L1 support Teacher Mod		Consonant and vowel Charts Pictures and Photographs Gestures Letter Tiles	Consonant Charts Gestures Word Wall	and vowel	Cons Char Gest		

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	: Language
RF.K.3.c WIDA ELDS:		ommon high-frequency v	vords by		d identify grade-level hig cy words in and out of co		VU		Sight words
1,2		ne, of, to, you, she, my, is	s, are, do,	a Word V	•	intext using	LFC		Subject-verb
Reading Listening	does).						LC		agreement Varies by level
		ELP 1	ELP	2	ELP 3	EL			ELP 5
Language Obje	ectives	Identify and repeat high frequency words by highlighting them in selected text.	Identify and o read aloud hi frequency wo searching in I text.	igh ords by	Identify and orally read aloud high frequency words in leveled text.	Identify and read aloud frequency and out of reading the leveled tex	high words in context by em in	Identify and read high-frequency wor in and out of contex by identifying and reading them in gra level text.	
Learning Sup	SupportsWord WallWord WallHighlightPictures/PhotographsL1 supportL1 supportLeveled textLeveled text			tographs	Word Wall Pictures/Photographs Leveled text	Word Wall			

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.3.d	Identif	y the letter sounds that c	liffer in	Understa	and oral directions to ide	ntify the	VU		Letters,
WIDA ELDS:	similar	ly spelled words (e.g., let	-get).		unds of the differing cons				sounds,
1,2				rhyming	words using picture/lette	er cards.			different
Listening							LFC		Commands
Reading									
Speaking							LC		Varies by level
	1	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Identify the letter	Identify the l	etter	Understand two-step	Understan	d multi-	Understand multi-	
		sounds of the	sounds of the	2	oral directions to	step oral d	irections to	step oral directions	
		differing consonants	differing cons	sonants	identify the letter	identify the	e letter		tify the letter
		in L1 and/or	in L1 and/or		sounds of differing	sounds of o	differing	soun	ids of differing
		understand single-	understand s	0	consonants in	consonants			onants in
		step oral directions to	step oral dire		rhyming words.	rhyming w	ords.	rhym	ning words.
		Identify the letter	Identify the l						
		sounds of consonants	sounds of dif	0					
		in rhyming words.	consonants i						
			rhyming wor	ds.					
Learning Sup	ports	L1 support	L1 support		Picture cards	Letter card	S		
		Letter cards	Letter cards		Letter cards				
		Picture cards	Picture cards						

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
RF.K.4		mergent-reader texts wit	th purpose		h purpose and demonstr		VU		Purpose,
WIDA ELDS:	and un	derstanding.		-	ension of text by using G	iraphic			understanding
1,2				Organize	rs.		LFC		Simple and
Reading									compound
Speaking									sentences
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Read with purpose	Read with pu	irpose	Read with purpose	Read with	purpose	Read	with purpose
		and demonstrate	and demonst	rate	and demonstrate	and demor	nstrate	and demonstrate	
		comprehension in L1	comprehension in L1 c		comprehension of an	compreher	nsion of an	comp	prehension of an
		and/or read an	and/or read a	an	emergent reader	emergent reader	eader	emergent reader	
		emergent reader and	emergent rea		using key vocabulary	using key v		-	g precise
		state or repeat the	comprehensi	-	in a series of simple,	in expande	d and		bulary in
		purpose using single	Pictures and		related sentences.	some comp	olex	mult	iple, complex
		words.	vocabulary ir	n key		sentences.		sente	ences.
			phrases.						
Learning Sup	ports	Illustrated texts	Illustrated te		Sentence Frame	Graphic Or	ganizers		
		L1 text and/or	L1 text and/c		Graphic Organizers				
		support Choice	support Sent	ence	Word Wall				
		questions	Frame						
		Graphic Organizers	Graphic Orga						
		Word/Picture Wall	Word/Picture	e Wall					

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
W.K.1		nd write an opinion piec	-		d write/dictate an opinio		VU		Opinion,
WIDA ELDS:		d or teacher directed), st	-	-	g the topic name by using				topic, write,
1,2	•	r the name of the book t			mental spelling, Word Wa				illustrate
Speaking	-	about, and an opinion o	n the topic	classroor	m labels, and Teacher Su	oport.	LFC		Nouns,
Writing	or boo	Κ.							adjectives,
									articles
							LC		Varies by level
	1	ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	Language Objectives Draw a picture write/dictate opinion about chosen topic i and/or use se single words i phrases or memorized pa		Draw a pictur write/dictate opinion abou chosen topic and/or use se vocabulary in phrases and s sentences.	an t a in L1 elected key	Draw a picture and write/dictate an opinion about a chosen topic using key vocabulary in simple sentences.	Draw a pict write/dicta opinion abo chosen top key vocabu expanded a complex se	te an out a ic using Ilary in and some	write opini chose preci	v a picture and e/dictate an ion about a en topic using ise vocabulary in iple sentences.
Learning Sup	ports	Props Pictures/Photographs Sentence Frame Word/Picture Wall Native language texts L1 Support	Props Pictures/Pho Sentence Fra Word/Picture Native langua L1 Support	me e Wall	Pictures/Photographs Sentence Frame Word/Picture Wall	Sentence F	rame		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	c Language	
W.K.3; L.K.2.d WIDA ELDS: 1,2 Reading Writing	end of events	nd write the beginning, r an event or several loose , including a reaction to v ned and spelling words pl	ely linked what	beginnin	d write a story including a g, middle, end, and react iraphic Organizers.	VU LFC LC		Illustrate, write, beginning, middle, end, reaction Nouns, verbs, pronouns Varies by level		
		ELP 1	ELP 2	2	ELP 3	ELP 4			ELP 5	
Language Obje	ELP 1Language ObjectivesDraw and write the beginning, middle, and end of an event and a reaction in L1 and/or using Pictures and selected single words.		Draw and wr beginning, m and end of ar and a reactio and/or use se vocabulary in and short ser	iddle, n event n in L1 elected n phrases	Draw and write the beginning, middle, and end of an event and a reaction in using key vocabulary in a series of simple sentences.	Draw and v beginning, and event o and a react key vocabu expanded a complex se	middle, of an event ion using lary in and some	begin and and prec mult	v and write the nning, middle, end of an event a reaction using ise vocabulary in iple, complex ences.	
Learning Sup	ports	Sound/letter chart Word/Picture Wall L1 support Graphic Organizers	Sound/letter Word/Picture L1 support Graphic Orga	e Wall	Sound/letter chart Word Wall Graphic Organizers	Graphic Or	ganizers			

Standard	St	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
W.K.5	With g	uidance and support, stre	engthen	Revise w	riting by exchanging idea	s about a	VU		Share, detail,
WIDA ELDS:	-	as needed by respondin	-		ling details by using Visua				edit, revise
1,2	•	ons and suggestions from	•		Modeling, Graphic Organ	izers and	LFC		Simple
Writing	•	details (e.g., labeling Pic	tures,	suggestic	ons from peers.				present tense,
Speaking	naming	g characters).							past tense,
Listening									adjectives,
									adverbs,
									punctuation
									marks.
							LC		Varies by level
		ELP 1 ELP 2		2 ELP 3		ELI	04		ELP 5
Language Obje	ectives	Revise writing by	Revise writing by		Revised writing by	Revised writing by		Revis	se writing by
		exchanging ideas	exchanging id	• •	exchanging ideas by	exchanging	• •		anging ideas by
		about a topic by	about a topic by		speaking in simple	speaking in complete			king in complex
		responding in L1	responding ir	ו L1	sentences in order to	sentences in order to		sente	ences in order to
		and/or to wh –	and/or in sho	ort	add details about a	add details	about a	add o	details about a
		questions in English	phrases to ad	ld one or	topic.	topic.		topic	
		and add one-word or	two word det	tails to					
		picture details to	writing.						
		writing.							
Learning Sup	ports	Word/Picture Wall	Word/Picture		Word Wall	Word Wall			
		Teacher Support	Teacher Supp	port	Peer support				
		L1 support	L1 support		Graphic Organizers				
		Visuals	Visuals						
		Graphic Organizers	Graphic Orga	nizers					

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	: Language
W.K.6 WIDA ELDS:	•	uidance and support, pro a piece using digital too		using Vis	e and publish a narrative uals, Technology and Tec	chnological	VU		Publish, narrative
1,2 Writing				Resource	es, and Teacher Modeling	<u>.</u>	LFC		Simple present, adjectives, nouns
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje		Compose and publish a narrative writing task in L1 and/or in English using Pictures, selected single words in phrases or memorized patterns.	Compose and a narrative w task in L1 and English using phrases and s vocabulary in formulaic pat	riting d/or in Pictures, selected n tterns.	Compose and publish a narrative writing task using key vocabulary in simple, related sentences.	Compose a an organize narrative w using key v in expande sentences.	ed vriting task ocabulary d	a cle narra using voca mult	pose and publish ar and coherent ative writing task g precise bulary in iple sentences.
Learning Sup	SupportsTeacher ModelingTeacher ModelingVisualsVisualsVisualsWord/Picture WallWord/pictureL1 supportL1 supportSmall groupSmall groupTechnology andTechnology aTechnologicalTechnologicaResourcesSentence Fra				Teacher Modeling Visuals Word Wall Small group Technology and Technological Resources	Teacher Me Small group Technology Technologi Resources	o / and	Tech	inology and inological ources

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
W.K.7; W.K.8 WIDA ELDS: 1,2 Writing	inform library writing	uidance and support, gat ation from provided sour books) to answer a ques and shared research act	ces (e.g., tion in group ivities (e.g.,	answer c	formation from experien Juestions using a model/s c Organizers.		VU LFC		Recall, experience, source Conjunctions,
Speaking Listening	•	re and contrast two mam n opinion on them).	imals and						transitions, past tense
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	ectives	Recall an event to	Recall an eve	nt and	Recall an event and	Recall a well-		Reca	ll a well-
		answer questions in	answer quest	tions in	answer questions	elaborated	event and	elab	orated event and
		L1 and/or answer	L1 and/or use	9	using key vocabulary	answer que		answ	ver questions
		yes/no questions by	illustrations a	nd	in a series of simple	using key v	ocabulary	using	g precise
		using illustrations or	phrases to co	mplete	sentences.	in expande	d	voca	bulary in
		single words.	Sentence Fra	me.		sentences.		mult	iple, complex
								sent	ences.
Learning Sup	ports	Graphic Organizers	Graphic Orga	nizers	Graphic Organizers	Graphic Or	ganizers		
	Word Wall Word Wall				Word Wall	Word Wall	-		
		L1 support	L1 support		Visuals				
		Visuals	Visuals						

Standard	S	tudent Learning Objectiv	re (SLO)		Language Objective		Aca	demic	Language
SL.K.3 WIDA ELDS:		d answer questions in ord ^r clarify concepts.	der to seek		answer questions for clan o, what, where, and whe		VU		Ask, answer, clarify
1,2 Speaking Listening							LFC		Interrogatives, nouns, verbs
Listening							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	ELI	P 4		ELP 5
Language Obje	ectives	Ask and answer questions in L1 and/or using gestures, Pictures and selected single words.	Ask and answ questions in and/or use se vocabulary in phrases and s sentences.	L1 elected h key	Ask and answer WH- questions using key vocabulary in simple sentences.	Ask and an questions u vocabulary expanded a complex se	ising key in and some	ques prec mult	and answer itions using ise vocabulary in iple, complex ences.
Learning Sup	ports	Pictures Graphic Organizers Sentence Frame Word/Picture Wall L1 support Wh- questions	Pictures Graphic Orga Sentence Fra Word/Picture L1 support Wh- questior	me e Wall	Pictures Graphic Organizers Sentence Frame Word/Picture Wall Wh- questions	Graphic Or Wh- questi	-		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
SL.K.6	Expres	s thoughts, feelings and i	deas to	Express t	thoughts, feelings, and id	eas to	VU		Thoughts,
WIDA ELDS:	others	clearly.		others us	sing a Graphic Organizers	5.			feelings
1,2							LFC		Adjectives,
Speaking									nouns,
Listening									interrogatives
							LC		
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje				ghts, Express thoughts, Express thoughts				Expr	ess thoughts,
		feelings and ideas in	feelings and i		feelings and ideas	feelings an	d ideas	feelii	ngs and ideas
		L1 and/or use	L1 and/or using		using key vocabulary	using key v	•	using precise,	
		Pictures, gestures and	selected voca	-	in simple sentences.	in expande			bulary in
		selected single words	in key phrase			some comp	olex		iple, complex
		in key phrase patterns.	short senten	ces.		sentences.		sente	ences.
Learning Sup	ports	Graphic Organizers	Graphic Orga	inizers	Graphic Organizers	Sentence F	rame		
		Props	Props		Pictures				
		Gestures	Gestures		Word/Picture Wall				
		Pictures	Pictures		Sentence Frame				
		Word/Picture Wall	Word/Picture	e Wall					
		Sentence Frame	Sentence Fra	me					
		L1 support	L1 support						

Standard	S	tudent Learning Objectiv	/e (SLO)		Language Objective		Aca	demic	Language
L.K.2.a WIDA ELDS: 1,2	Capital pronou	ize the first word in a ser ın I.	ntence and	pronoun	rrect usage capitalization I, dates, names and begi es using an Anchor chart o	nning of	VU		Capitalization, pronoun, beginning
Writing				punctuat	tion.		LFC		Correct punctuation and mechanics
							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje	guage Objectives Apply the correct Apply punctuation for the of pu pronoun I, dates, the p names and beginning name of sentences when of set forming single words. lists of		Apply correct of punctuatic the pronoun names and b of sentences lists of words/phrase	on for I, dates, eginning from	Apply correct usage of punctuation for the pronoun I, dates, names and beginning of sentences when forming simple sentences.	Apply corre punctuatio I, dates, na beginning o sentences forming co sentences writing.	n pronoun mes and of when mplete	of pu pron name of se form deta	y correct usage inctuation oun I, dates, es and beginning ntences when ing complex iled sentences in riting.
Learning Sup	ports	Punctuation and capitalization chart Word Wall L1 support	Punctuation capitalization Word Wall L1 support		Punctuation and capitalization chart Word Wall				

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
L.K.2.b WIDA ELDS: 1,2 Writing Speaking Reading	-	nize and name end punct , question mark).	uation (e.g.,	-	and name end punctuatio ation using an Anchor Ch tion.	LFC		Punctuation, period, question mark, exclamation Correct punctuation and mechanics	
							LC		Varies by level
Language Obje	ELP 1Language ObjectivesSort punctuation marks into different categories using an Anchor Charts, Partner work, and/or in L1.		ELP 2 Sort punctua marks into di categories us Anchor Chart Partner work in L1.	tion fferent sing an cs,	ELP 3 Sort punctuation marks into different categories using an Anchor Charts and a Partner work.	Sort punctu marks into categories Anchor Cha	different using an	comp direct have gram struct word	ELP 5 w multiple, olex, oral ctions, which a variety of matical ctures, to classify ds into gories.
Learning Sup	ports	Anchor Charts Word Wall Partner work L1 support	Anchor Chart Word Wall Partner work L1 support		Anchor Charts Word Wall Partner work	Anchor Cha Word Wall	arts		

Standard	S	tudent Learning Objectiv	ve (SLO)		Language Objective		Aca	demic	Language
L.K.2.c WIDA ELDS: 1,2		a letter or letters for mos ort-vowel sounds (phone		direction consonal	trate understanding of or is by printing letter(s) for int and short vowel sound	most Is using	VU		Print, upper/lower case, letters
Writing Listening				Letter III	les and Teacher Modeling	3.	LFC		Commands
Reading							LC		Varies by level
		ELP 1	ELP 2	2	ELP 3	EL	P 4		ELP 5
Language Obje		Demonstrate understanding of oral directions by printing letters in L1 and/or understand simple directions with key, high-frequency words.	Demonstrate understandir complex, ora directions by letters in L1 a understand s directions by specific uppe lower case le English.	ng of I printing and/or imple printing er and	Demonstrate understanding of simple, oral directions with key vocabulary words by printing letters.	Demonstra understand multiple, o directions vocabulary printing let	ding of ral with key words by ters.	unde mult oral preci	onstrate erstanding of iple, complex directions with ise, vocabulary Is by printing rs.
Learning Sup	ports	L1 Support Letter Tiles Charts/Posters Teacher Modeling	L1 Support Letter Tiles Charts/Poste Teacher Moo		Charts/Posters Letter Tiles	Letter Tiles	Letter Tiles		

Standard	Student Learning Objective (SLO)			Language Objective			Academic Language		
L.K.4.b	L.K.4.b Use the most frequently occurri		ing Decode v		words with prefixes and suffixes to		VU		Prefixes,
WIDA ELDS: inflections and affixes (e.g., -e			determine the meaning of an unknown					suffixes	
		ul, -less) as a clue to the meaning of		word using Word Walls and Charts.			LFC		Sentences
		nown word.							with words
Reading									with affixes
Listening							LC		Varies by level
ELP 1		ELP 2		ELP 3	ELP 4		ELP 5		
Language Objectives		Decode high-	Decode know		Decode familiar,	Decode key			de content-
		frequency words with	with common prefixes and suffixes		content-based words	based word		based words with common prefixes and	
		common prefixes and			with common	common p	refixes and		
		suffixes.	used in phrases.		prefixes and suffixes	suffixes from texts		suffixes in grade-level	
					from leveled texts.	within leveled text.		texts.	
Learning Supports		Partner work work	Partner work	-	Partner work work	Partner work work			
		Word/Picture Wall	Word/Picture	e Wall	Word Wall				
		Visuals	Visuals		Prefix chart				
		L1 support	L1 support		Suffix chart				
		Gestures	Prefix chart						
		Prefix chart	Suffix chart						
		Suffix chart							

Essential Questions

- What do students need to know to communicate in school?
- How do students develop language in a meaningful way?
- What do students expect to learn in the coming year?
- What are some different ways that people can be successful?
- What tools help me learn?
- How does a student face challenges?
- What people and palces are there to visit in my community?

Enduring Understandings

- Students will learn basic vocabulary to get started in school.
- People achieve success in different ways.
- Although I am the same as my classmates in some ways, I am also unique and have special talents and experiences.
- Working together in different ways to accomplish goals can be helpful and fun.
- I am an important part of my community.

Learning Assessments

- Teacher Observations
- Checklists
- Projects
- Performance Assessments
- State Assessments