

Focus Topic: Personal/Social Development

The Student Will...

Objective(s)	Alignment	Essential Questions	Understandings	Suggested Assessments
Describe how children are alike and how they are different	2.1.2.B.2	What makes you unique?	It is important to value a person’s uniqueness.	Standardized achievement tests
Explain that all human beings have basic needs including food, water, sleep, shelter, clothing, and love	2.1.2.F.1			Teacher generated tests/quizzes
Examine how personal assets and protective factors support healthy development	2.1.6.F.1			Authentic assessments
Identify appropriate ways for children to show affection and caring	2.4.2.A.5			Self assessment
Recognize and build upon personal strengths	9.2.4.B.2			Peer assessment
Recognize personal likes and dislikes	9.2.4.B.4			Portfolio
Explain and demonstrate ways to cope with rejection	2.1.4.F.6			
Recognize and list various emotions	2.1.2.F.2			
Demonstrate appropriate ways to express emotions	2.1.2.F.3			
Discuss verbal and non verbal ways to express emotions	2.4.2.A.5			
Recognize symptoms of anger	2.1.2.F.3			
Identify basic ways to deal with anger	2.1.2.F.3			

Demonstrate sympathy	2.1.2.F.2			
Recognize symptoms of anxiety	2.1.2.F.3			
Explain feelings of sadness	2.2.2.F.2			
Describe how children are alike and different	2.1.2.B.2			
Define friendship	2.4.2.A.4			
Identify characteristics of being a friend	2.4.4.A.6			
Describe ways to show affection	2.4.4.A.7			
Develop positive social skills to interact with others	9.2.4.C.1			
Differentiate between telling and tattling	2.4.4.A.7			
Demonstrate character traits that are important in day to day activities	9.2.4.D.1			
Identify ethical behaviors at school	9.2.4.D.3			
Demonstrate appropriate use of courtesy words	9.2.4.D.3			
Explain how volunteering enhances self esteem	2.2.2.E.5			
Understand that character reflects in the way the person feels and acts	2.2.2.D.1			
Explain that a responsibility means something you must do	6.2.2.A.5			
Identify examples of responsible citizenship	6.2.2.D.1			
Recognize real people that have demonstrated responsible leadership	6.2.2.D.2			

Describe how children are alike and how they are different	2.1.2.B.2			
Demonstrate respect for varying ideas and opinions	2.2.2.E.4			
Identify different kinds of families and explain that families may differ for many reasons	2.4.2.A.1			
Explain that all family members have certain rights and responsibilities	2.4.2.A.2			
Explore basic concepts of fairness and respect for others	6.2.2.A.6			
Develop skills for accepting self and others through awareness of different cultures	9.2.4.C.3			
Identify the possible causes of conflict and discuss appropriate ways to prevent and resolve conflicts	2.1.2.F.4			
Describe and demonstrate strategies to prevent conflict	2.1.4.F.4			
Recognize and define a problem	9.2.4.A.1			
Plan and follow steps to make choices and decisions	9.2.4.A.2			
Demonstrate steps to deal with conflict	9.2.4.B.5			
Select and use language appropriate to the situation	9.2.4.C.2			
Practice steps for effective conflict resolution	9.2.4.C.4			
Recognize various emotions and demonstrate sympathy and empathy	2.1.2.F.2			
Describe and demonstrate appropriate ways to express wants, needs, and emotions, both verbally and non-verbally	2.1.2.F.3			

Identify the possible causes of conflict and discuss appropriate ways to prevent and resolve conflicts	2.1.2.F.4			
Explain and demonstrate when and how to seek help when feeling scared, sad, lonely, or bullied	2.2.2.F.2			
Understand the various forms of bullying: Verbal (name calling, teasing, threatening), Physical (hitting, taking or damaging possessions, making someone do things they don't want to do, pushing and shoving), and Social/ Emotional (spreading rumors, ignoring or excluding others, making someone uncomfortable or scared)	2.1.4.E.3			
Recognize in a bullying situation there are three roles: the aggressor (bully), the target, and the bystander	2.1.2.F.4			
Practice steps for effective conflict resolution and strategies for preventing bullying in the school	9.2.4.C.4			
Practice appropriate internet etiquette	8.1.4.B.3			
Describe and demonstrate strategies to prevent, reduce, or deal with conflict and bullying	2.1.4.F.4			
Describe school efforts to prevent conflict, vandalism, bullying, harassment, and violence	2.1.6.F.3			
Identify and describe skills necessary to help others in need	2.1.4.F.4			
Discuss the causes of stress and demonstrate ways to deal with stressful situations	2.1.4.F.5			

Develop positive social skills to interact with others	9.2.4.C.1			
Distinguish among “good/safe touch”, “bad/unsafe touch”, and “confusing touch” and explain what to do if touching causes uncomfortable feelings	2.1.2.E.3			
Identify safe and appropriate behavior when interacting with strangers, acquaintances, and trusted adults	2.1.2.E.4			
Use a three part safety plan if they are in danger: 1) say no, 2) get away, 3) tell an adult	2.1.2.E.4			
Explain circumstances when they do not have to obey an adult	2.1.2.E.4			
Name trustworthy people with whom they feel safe	2.1.2.E.4			
Differentiate between needs and wants	2.1.2.F.1			

Focus Topic: Academic Development

The Student Will...

Objective(s)	Alignment	Essential Questions	Understandings	Suggested Assessments
Demonstrate effective communication and listening skills	2.2.2.A.4	Why do well in school?	Achievement builds your future.	Standardized achievement tests
Identify ways to improve listening skills (make eye contact, focus and concentrate, do not interrupt, remove distractions, repeat directions, ask questions to clarify)	2.2.4.A.4			Teacher generated tests/quizzes
Identify how work habits impact the quality of one’s work	9.1.4.A.3			Authentic assessments
Identify positive work habits and attitudes necessary for home, community, and school	9.1.4.B.2			Self assessment
Plan and follow steps to make choices and decisions	9.2.4.A.2			Peer assessment
Develop group goals	2.2.4.E.4			Portfolio

Focus Topic: Career Development

The Student Will...

Objective(s)	Alignment	Essential Questions	Understandings	Suggested Assessments
Recognize and define a problem	9.2.4.A.1			Standardized achievement tests
Be introduced to the decision making process. Plan and follow steps to make choices and decisions a) What is the problem? b) What have you tried? And what happened after that? c) What else could you do and what would happen? d) What is your next step?	9.2.4.A.2			Teacher generated tests/quizzes
Identify and access print and non-print resources that can be used to help solve problems	9.2.4.A.3			Authentic assessments
Demonstrate brainstorming skills	9.2.4.A.4			Self assessment
Discuss how parents, peers, and the media influence decisions	2.2.4.B.2			Peer assessment
Describe various life roles and work-related activities in the home, community, and school	9.1.4.A.1			Portfolio
Identify reasons people work and how work habits impact the quality of one’s work	9.1.4.A.3			