

The Student Will...

Objective(s)	Alignment	Essential Questions	Understandings	Suggested Assessments
Ask and answer questions about key details in a text.	RL.1.1	What is the importance of the Library Media Center?	Libraries are places where lifelong learning takes place.	Standardized achievement tests
Retell stories, including key details, and demonstrate understanding of their central message or lesson.	RL.2.1	Why does a library media center have a system of organization?	Members of a learning community exhibit responsible behavior toward people and materials.	Teacher generated tests/quizzes
Describe characters, settings, and major events in a story, using key details.	RL.3.1	How does literature enrich your life?		Authentic assessments
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses	RL.4.1	How does understanding a text's structure help me better understand its meaning?		Self assessment
Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	RL.5.1			Peer assessment
Identify who is telling the story at various points in text.	RL.6.1			Portfolio
Use illustrations and details in a story to describe its characters, setting, or events.	RL.7.1			
Compare and contrast the adventures and experiences of characters in stories.	RL.9.1			
With prompting and support, read prose and poetry of appropriate complexity for grade 1.	RL.10.1			
Activate prior knowledge related to the information and events in a text.	RL.10.1			

Confirm predictions about what will happen next in a text.	RL.10.1			
Ask and answer questions about key details in a text.	RI.1.1			
Identify the main topic and retell key details of a text.	RI.2.1			
Describe the connection between two individuals, events, ideas, or pieces of information in a text.	RI.3.1			
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	RI.4.1			
Know and use various text structures and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	RI.5.1			
Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	RI.6.			
Use the illustrations and details in a text to describe its key ideas.	RI.7.1			
Identify the reasons an author gives to support points in a text.	RI.8.1			
Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	RI.9.1			
With prompting and support, read informational texts appropriately complex for grade 1.	RI.10.1			
Activate prior knowledge related to the information and events in a text.				
Confirm predictions about what will happen next in a text.	RI.10.1			
Read with sufficient accuracy and	RF.4.1			

fluency to support comprehension.				
Read on-level text with purpose and understanding.	RF.4.1			
Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	RF.4.1			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	RF.4.1			
Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	W.1.1			
Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	W.2.1			
Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	W.3.1			
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	W.5.1			
With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	W.6.1			
Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of	W.7.1			

instructions).				
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	W.8.1			
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	SL.1.			
Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	SL.1.1			
Build on others' talk in conversations by responding to the comments of others through multiple exchanges	SL.1.1			
Ask questions to clear up any confusion about the topics and texts under discussion	SL.1.1			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	SL.2.1			
Give, restate, and follow simple two-step directions.	SL.2.1			
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	SL.3.1			
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	SL.4.1			
Memorize and recite poems, rhymes, and songs with expression.	SL.4.1			

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	SL.5.1			
Produce complete sentences when appropriate to task and situation.	SL.6.1			