

Career Readiness, Life Literacies and Key Skills
Sept. 2020

9.2 Career Awareness, Exploration, Preparation, and Training			Grade Level: By the end of Grade 2	
Focus Topic: Career Awareness and Planning				
Learning Standard	Core Idea	New Vocabulary	Resources	Student Evidence
9.1.2.CAP.1: Make a list of different types of jobs and describe the skills associated with each job.	Different types of jobs require different knowledge and skills.	Jobs Skills	https://www.scholastic.com/teachers/lesson-plans/teaching-content/lets-learn-about-jobs/	List different types of jobs and skills associated with each.
9.1.2.CAP.2: Explain why employers are willing to pay individuals to work.	Income is received from work in different ways including regular payments, tips, commissions, and benefits.	Employer	https://www.teachervision.com/community-helpers-jobs	Explain why employers pay workers.
9.1.2.CAP.3: Define entrepreneurship and social entrepreneurship.	There are benefits and drawbacks to being an entrepreneur.	Entrepreneurship	https://venturelab.org/curriculum/	Compare entrepreneurship to social entrepreneurship. Brainstorm examples of each,
9.1.2.CAP.4: List the potential rewards and risks to starting a business.		Reward	https://smallbusiness.chron.com/three-biggest-rewards-having-own-business-22768.html	Compare pros and cons to starting a business.
Assessment:	Research projects, student portfolio, hand on project, survey, formative assessment, rubrics, class discussion, summative assessments, teacher observation, graphic organizer, exit ticket			
Technology Integration	Digital tools (word processing, spreadsheets, slideshows), online simulations, videos, games, engage with students in other classes (other schools), apply cybersafety and appropriate use policies			
Interdisciplinary	ELA: reading, writing, presenting projects related to career choices			

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Integration	Math: Compare earnings, taxes, benefits Science: research careers related to science Social Studies: research careers related to geography politics, government
Core Instruction and Supplemental Materials	Internet resources
Modifications and Accommodations	ELL: leveled readers, small group instruction Special Education: leveled readers, small group instruction, modified assessments G&T: enrichment activities, small group instruction

9.2 Career Awareness, Exploration, Preparation, and Training			Grade Level: By the end of Grade 5	
Focus Topic: Career Awareness and Planning				
Learning Standard	Core Idea	New Vocabulary	Resources	Student Evidence
9.2.5.CAP.1: Evaluate personal likes and dislikes and identify careers that might be suited to personal likes.	An individual's passions, aptitude and skills can affect his/her employment and earning potential.	Personal likes Personal dislikes	https://kids.lovetoknow.com/child-education/career-quiz-kids	Investigate both traditional and non-traditional careers and relate information to personal likes and dislikes.
9.2.5.CAP.2: Identify how you might like to earn an income.		Income	https://www.allthetests.com/career-job-tests/finding-the-right-career/quiz29/1309980961/kids-career-test	Investigate both traditional and non-traditional careers and relate information to personal likes and dislikes.
9.2.5.CAP.3: Identify qualifications needed to		Qualifications Career	https://www.indeed.com/career-advice/finding-a-job/job	Identify skills needed for various careers/jobs.

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pursue traditional and non-traditional careers and occupations.		Occupation	b-requirements	
9.2.5.CAP.4: Explain the reasons why some jobs and careers require specific training, skills, and certification (e.g., life guards, child care, medicine, education) and examples of these requirements.		Job training	https://www.indeed.com/career-advice/finding-a-job/job-requirements	Explain why some jobs need specific training.
9.2.5.CAP.5: Identify various employee benefits, including income, medical, vacation time, and lifestyle benefits provided by different types of jobs and careers	Income and benefits can vary depending on the employer and type of job or career.	Employee benefits Medical benefits Lifestyle benefits	https://www.financialliteracylessons.com/lesson-4-getting-personal-pay-salary/	List and compare benefits provided by different jobs.
9.2.5.CAP.6: Compare the characteristics of a successful entrepreneur with the traits of successful employees.	There are a variety of factors to consider before starting a business.	Work ethic	https://benefitsbridge.unitedconcordia.com/the-top-6-qualities-of-a-good-employee/	List positive traits of successful entrepreneurs and employees.
9.2.5.CAP.7: Identify factors to consider before starting a business.			https://www.businessnewsdaily.com/1484-starting-a-business.html	Create a business plan and identify factors needed to start the business.
9.2.5.CAP.8: Identify risks that individuals and households face.	Individuals can choose to accept inevitable risk or take steps to protect	Risk		Identify household risks.

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9.2.5.CAP.9: Justify reasons to have insurance	themselves by avoiding or reducing risk.	Insurance		List types of insurance explain their coverage.
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Interdisciplinary Integration	ELA: reading, writing, presenting projects related to career choices Math: Compare earnings, taxes, benefits Science: research careers related to science Social Studies: research careers related to geography politics, government			
Core Instruction and Supplemental Materials	Internet resources			
Modifications and Accommodations	ELL: leveled readers, small group instruction Special Education: leveled readers, small group instruction, modified assessments G&T: enrichment activities, small group instruction			

9.2 Career Awareness, Exploration, Preparation, and Training			Grade Level: By the end of Grade 8	
Focus Topic: Career Awareness and Planning				
Learning Standard	Core Idea	New Vocabulary	Resources	Student Evidence
• 9.2.8.CAP.1: Identify offerings such as high school and county career	An individual's strengths, lifestyle goals, choices, and interests affect employment	Vocational school Apprenticeship Dual enrollment	http://www.wctech.org/wct/s/ http://www.warren.edu/occ	Compare available offerings for high school and future job placement.

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and technical school courses, apprenticeships, military programs, and dual enrollment courses that support career or occupational areas of interest.	and income		upational-and-trades/	
9.2.8.CAP.2: Develop a plan that includes information about career areas of interest.		Career	https://www.allthetests.com/career-job-tests/finding-the-right-career/quiz29/1309980961/kids-career-test	Compare career/job pros and cons and skills or education needed for each.
9.2.8.CAP.3: Explain how career choices, educational choices, skills, economic conditions, and personal behavior affect income.		Choices Economic conditions	https://www.allthetests.com/career-job-tests/finding-the-right-career/quiz29/1309980961/kids-career-test	Compare career choice with education need and skill, and income.
9.2.8.CAP.4: Explain how an individual's online behavior (e.g., social networking, photo exchanges, video postings) may impact opportunities for employment or advancement.		Social networking Social media	https://www.businessnewsdaily.com/6758-social-media-mistakes.html	Create list of social media mistakes to avoid.
9.2.8.CAP.5: Develop a personal plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.	Developing and implementing an action plan is an essential step for achieving one's personal and professional goals.	Educational plan	http://www.educationplanner.org/students/career-planning/index.shtml	Develop a plan about career interests with goals and educational plan.

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<p>9.2.8.CAP.6: Compare the costs of postsecondary education with the potential increase in income from a career of choice.</p>	<p>Early planning can provide more options to pay for postsecondary training and employment.</p>	<p>Postsecondary education</p>	<p>https://www.collegetuitioncompare.com/compare/table/s/</p>	<p>Utilize online cost comparison to determine postsecondary education and relate it to career income.</p>
<p>9.2.8.CAP.7: Devise a strategy to minimize costs of postsecondary education.</p>				<p>Research scholarships and grants available from various schools and community organizations.</p>
<p>9.2.8.CAP.8: Compare education and training requirements, income potential, and primary duties of at least two jobs of interest.</p>		<p>Income potential</p>	<p>https://www.investopedia.com/financial-edge/0511/work-experience-vs.-education-which-lands-you-the-best-job.aspx</p>	<p>Utilize online cost comparison to determine postsecondary education and relate it to career income.</p>
<p>9.2.8.CAP.9: Analyze how a variety of activities related to career preparation (e.g., volunteering, apprenticeships, structured learning experiences, dual enrollment, job search, scholarships) impacts postsecondary options.</p>		<p>Career preparation</p>		<p>Analyze how student involvement impacts career preparation.</p>
<p>9.2.8.CAP.10: Evaluate how careers have evolved regionally, nationally, and globally.</p>	<p>There are a variety of resources available to help navigate the career planning process.</p>		<p>https://www.weforum.org/agenda/2018/11/the-changing-nature-of-work</p>	<p>Compare careers from different decades and how they have changed.</p>

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<p>9.2.8.CAP.11: Analyze potential career opportunities by considering different types of resources, including occupation databases, and state and national labor market statistics.</p>		<p>Occupation databases Market statistics</p>	<p>https://www.onetonline.org/</p>	<p>Utilize an online database to research interested careers.</p>
<p>9.2.8.CAP.12: Assess personal strengths, talents, values, and interests to appropriate jobs and careers to maximize career potential.</p>		<p>Career potential</p>	<p>https://www.careeronestop.org/Toolkit/Careers/interest-assessment.aspx</p>	<p>Complete online survey to determine career strengths and talents.</p>
<p>9.2.8.CAP.13: Compare employee benefits when evaluating employment interests and explain the possible impact on personal finances.</p>	<p>Employee benefits can influence your employment choices.</p>	<p>Employee benefits</p>	<p>https://www.financialliteracylessons.com/lesson-4-getting-personal-pay-salary/</p>	<p>List and compare benefits provided by different jobs.</p>
<p>9.2.8.CAP.14: Evaluate sources of income and alternative resources to accurately compare employment options.</p>				<p>Evaluate sources of income and alternative resources to compare employment options.</p>
<p>9.2.8.CAP.15: Present how the demand for certain skills, the job market, and credentials can determine an individual's earning power.</p>	<p>Communication skills and responsible behavior in addition to education, experience, certifications, and skills are all factors that affect employment and</p>	<p>Credentials Supply and demand</p>		<p>Discuss how the demand for certain skills can determine earning power.</p>

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9.2.8.CAP.16: Research different ways workers/ employees improve their earning power through education and the acquisition of new knowledge and skills.	income.	Earning power	https://theconsciouslife.com/10-ways-to-improve-your-learning-power.htm	Research ways to increase earning power.
9.2.8.CAP.17: Prepare a sample resume and cover letter as part of an application process.		Resume	https://www.livecareer.com/resume/builder	Use an online resume builder to create a resume.
9.2.8.CAP.18: Explain how personal behavior, appearance, attitudes, and other choices may impact the job application process.			https://www.livecareer.com/resume/builder	Discuss how a first impression can make an impact on a job interview.
9.2.8.CAP.19: Relate academic achievement, as represented by high school diplomas, college degrees, and industry credentials, to employability and to potential level.				Compare careers/jobs with different credential/skills/education level and potential income.
9.2.8.CAP.20: Identify the items to consider when estimating the cost of funding a business.	There are resources to help an individual create a business plan to start or expand a business.		https://www.forbes.com/sites/alejandrocremades/2018/07/24/how-to-create-a-business-plan/?sh=4070fe687391	Create a business plan with estimated costs.
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