

Washington Borough School District

Title I School-Parent Compact

The **Washington Borough School District** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging academic standards.

The Parent Resources Handbook can be found on the district's website under the Parent Resources tab.

School Responsibilities

The **Washington Borough School District** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the challenging State academic standards.
2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, conferences will be held in the fall and spring of the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide four report cards per school year.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents before and after school hours.
5. Provide parents opportunities to volunteer and participate in their child's class in accordance with current health and safety guidelines.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring amount of television watched by my children.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices received by mail or email, and responding accordingly.

- Volunteering to serve, to the extent possible, on advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the State's Committee of Practitioners, or other committees to support the school district.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when needed.
- Read outside of the school day as requested by my teacher.
- Communicate with my parents/guardians regarding school events.

The **Washington Borough School District** will:

1. Involve parents in reviewing and reflecting upon the school's parent and family engagement policy in a timely manner.
2. Involve parents in the joint development of updating the schoolwide program plan.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend, if warranted. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage attendance.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate in decisions about the education of children.
7. Provide to each parent an individual student report regarding the performance of their child on the State assessment in Mathematics, Language Arts, and Reading.